



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**ITM UNIVERSITY**

SECTOR 40, UPARWARA, NAYA RAIPUR  
492002

[www.itmuniversity.org](http://www.itmuniversity.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

ITM University Raipur (ITMUR) is a State Private University established under the ITM University Act, 2012 located at India ITMUR is located at sector 40 Upparwara , Naya Raipur 492002 on a sprawling campus of 26 acres, developed into a lush green landscape, with a State-of-the-Art infrastructure.

The University has constructed Academic and Administrative infrastructure that includes modern Classrooms, Laboratory, Library and Digital Learning Spaces, Seminar Rooms, Open Theater, Canteen, Parking, Sports Complex, and other amenities. 30 % of the soft-landscaped Campus set apart for the activities of students. ITMUR is committed to providing the best Quality of University Life to its Learners. ITMUR campus amply supports an active and vibrant student community in all its aspirational endeavors.

The founder Chairman and Chancellor Dr. P.V.Ramana who established the University at Raipur after successfully running premier institutes providing professional education at Mumbai in Engineering, Life Science, Hotel Management, Design and Management. Being an industry professional, he has always inspired the University to focus on providing courses emphasis on employability skills.

Being a nascent University, ITMUR has already established six schools in multidisciplinary faculties Engineering, Commerce and Management, Law, Life and Allied Science, Hospitality and Tourism, Architecture & design.

Since the University is located in a developing state with huge natural resources and potential for growth, the University has a very forward-looking vision of development.

Each School offers a multitude of contemporary knowledge-enriching and skill-enhancing programs that are market-relevant. In the same vein, the University ensures that its students are Industry-ready through add-on courses in soft and hard skills.

As per the new education policy 2020 Higher education is expected to fulfil several objectives for society. ITMUR prepares students for their personal and professional development, which is subject to considerable dynamics as determined by the changes occurring in society. It also provides a space for critical thinking about what it means to be a citizen of the globalized, digitized world, ultimately offering students opportunities to further develop their character and attitudes.

### **Vision**

To become a global leader in professional education.

### **Mission**

To impart futuristic and comprehensive education of global standards with a high sense of discipline and social relevance in a serene and invigorating environment.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- ITM University is located on a sprawling 26-acre Green Campus with state-of-the-art infrastructural facilities for academics and student support.
- The University has spacious classrooms, well equipped laboratories, seminar halls, library, amphitheater, cafeteria, recreational spaces etc. These facilities are part of the ecosystem to reinforce quality academic, co-curricular and extracurricular initiatives of the University.
- In alignments with National Education Policy 2020 The University has adopted a student-centric and outcome-based education for all its programs in a Choice Based Credit System (CBCS), focused on interdisciplinary knowledge dissemination.
- The University has well-qualified, experienced, and committed faculty. Faculty-student ratio of 1:20 for ensuring requisite the learning experience of the students.
- University provides transport facilities connecting all parts of the Raipur City and nearby semi urban and rural areas including Bhilai and Rajim .
- All programs and courses have interdisciplinary components in their curricula meeting the requirements of local to global objectives.
- The Campus also has necessary student support Facilities like Sports Ground, Health Care Centre, Hygienic Food Court, Cafeteria and hostel for Girls and Boys.
- An effective student-interactive support ecosystem backed by an active department of Students' Affairs to drive student managed clubs-Cultural events, Sports and Games.
- University has implemented ICT-enabled processes for the execution of all its activities. This has augmented operational process from admission to examinations process.
- A well-equipped library with the right blend of latest editions of textbooks, reference books, e-books and digital learning resources reinforces quiet reading, studies, and knowledge acquisition.
- It has an excellent state of the art and a modern computer lab.
- Meaningful institutional social responsibility driven projects and activities are being conducted to motivate the students to understand social issues and provide the appropriate assistance through involvement in NGO projects, adoption of nearby villages, spreading social awareness' .
- The University provides scholarship and fee concessions to offer education to deserving and underprivileged students.
- ITM University is well-connected with the surrounding industry and numerous professional bodies.
- Alumni are well placed and connected to university for sharing their experiences for students' development.

### Institutional Weakness

- Redesign of Engineering programs meeting local industry demands and relevance.
- Strengthening the Research and Publication cell and initiatives.
- Research and innovation work to be enhanced.
- Scarcity of consultancy need to provide training on technical aspects of industry issues and problems.
- Lack of strong alumni base being a young university. Alumni have yet to reach top positions in the industry and are at the very initial stage of their business and startups.

### **Institutional Opportunity**

- Explore the possibilities of establishing twinning programs with reputed institutions abroad and expand the University's aspirations towards internationalization of its Higher Education delivery and services.
- Facilitate and mentor the faculty to apply to different state and central funding agencies for more research projects for enhancing extramural funding.
- University needs to augment its Institution-Industry interface as also have linkages and collaborations with other National/International Research Institutions for mutual benefits
- Further Alumni Engagement to utilize their expertise for scholarship, training, and developmental support in terms of funding.

### **Institutional Challenge**

- Identifying faculty with passion for quality teaching and research.
- Attract foreign and 'beyond the state' students with better merit and diversified backgrounds.
- Many of the students are from rural areas and need time to groom them and bring into mainstream of their academic and personal development specifically soft skills.
- High cost of quality education not matching with the earnings of the Parent community in Chhattisgarh thus inhibiting investment on Research Centers and/or Centers of Excellence and high- value Equipment as envisaged.
- Undue and random impact of Market-influence on Academic Programs.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The Curricula are aligned with National Education Policy 2020 and norms of the Statutory Regulatory Authorities. The design of Curricula is based on OBE and CBCS pattern and outcome of market-survey. The syllabus is finalized in consultation with the Industry Experts, Alumni, and other Stakeholders, through their representation in the Boards of Study and Academic Council.
- The Curricula of twenty-four Programs offered incorporate local perspectives, culture, and socio-economic factors. The Learning Outcomes - COs, POs and PSOs - are aligned to ensure acquisition of specific skills and knowledge related to the business environment.
- The Curricula align themselves with the National Priorities and emerging trends across various sectors. Curricula has relevance to meet the Local, Regional, National and Global needs. Regular revision and updating of the Curricula is in tune with the technological advancements, industry trends/demands and Governmental Policy changes.
- Curricula include components that foster a blend of Global perspectives with a balance of foundational courses, core domain courses, discipline-specific elective courses, along with ability- enhancement and skill-development Courses.
- The Curricula are regularly reviewed and revised through Industry-consultation and updated to

incorporate the requirement of contemporary cutting-edge issues related to the industry, along with training using state-of-the-art equipment and technology with hands-on work-experience. 24 % of the Courses have been revised over the last five years.

- Profound understanding of Ethical and Social Responsibilities through courses in Professional Ethics, Gender Equality, Human Rights, Environmental Consciousness & Sustainability, and Human Values, ensures holistic development of Learners.
- Over the past five years, a total of 241 new courses have been introduced. These interdisciplinary courses are available across various schools in accordance with the norms set by the State Regulatory Authority.
- Students are encouraged to enroll in courses offered through NPTEL in addition to regular curriculum for better exposure. Out of 24 programs of ITMUR 20 programs have components of internship and research projects during the last five years.
- Structured feedback for curriculum and its implementation is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni and Academic Peers. After analysis of the feedback and suggestions from the relevant body, incorporates changes, modification in curricula.

### **Teaching-learning and Evaluation**

- The Learning-levels of freshers are assessed through initial Class Tests. Based on CT score and performance in Assignments, Slow and Advanced Learners are identified.
- To bring slow learners into mainstream of learning, tailor-made additional support is provided, including one-on-one counselling, small-group & Peer sessions, Mentoring, Remedial Classes, Tutorials and assignments and participation on specialized projects and Enrichment programs, internship- opportunities etc. For advanced learners, challenging assignments are given and motivate them to participate in various competitions.
- New-age pedagogies such as Experiential-learning, Participative-learning, and Problem-solving Methodologies are adopted by Faculty to enhance the Teaching Learning experiences of students.
- Suitable full-time teachers are appointed through the selection process by HR dept. of the ITMUR. University follows the process and norms stated by UGC and CGPURC Panel. For the right match HR dept. follows the selection process i.e. searching of faculty profile, preliminary interview, demo sessions and final selection by the selection panel.
- Faculty are shortlisted on the basis of performance in interview on criteria like qualification, training exposure, job knowledge, work experience, communication skills, research and publication, leadership and teamwork exposure. During Demo session, assessments are done on criteria i.e. domain knowledge, content quality, communication with students, ability to handle questions and overall personality as a faculty. Students' feedback is given at most important.
- Mapping COs-POs attainment levels of Learners resulting in a structured & Comprehensive Curriculum-mapping to meet the learning outcome.

### **Research, Innovations and Extension**

- The Research and Development cell of ITM University provides a supervisory mechanism for Research-centric activities, to promote a research culture amongst the faculty and students.
- The Research and Development cell handles operational aspects of Research in conformity with the duly Approved Regulations and policies of ITMUR. A comprehensive and well-defined Research Promotion in place, encompassing key aspects, like Financial Support, Mentoring and Guidance, Publication Incentives and Collaborations with External Research Organizations. The Research Promotion Policy is published on the Institutional Website.
- Driven by its value of “concern and care for society”, towards creating a strong connection with the Neighborhood Community, the University has undertaken various Extension Activities that have had significant impact on the community and have sensitized students to social issues through regular visits and awareness programs.

### Infrastructure and Learning Resources

- University has ensured adequate Infrastructural Facilities and Learning resources for effective student engagement in terms of educational-delivery and support-services.
- **Teaching-Learning Facilities:** Well-designed, spacious, well-ventilated, well-lit Classrooms and Seminar Halls, equipped with modern teaching aids such as audio-visual equipment, projectors, to ensure engaging and interactive learning experience for Students. In addition, modern Laboratories, well-equipped with safety mechanisms, State-of-the-art Equipment, Apparatus and Instruments are in place to facilitate effective experiential-learning. Regular monitoring of classes through ERP system to keep the teaching plan implementation on track.
- **ICT-Enabled Facilities:** Towards facilitating enhanced learning experience, ITMUR has implemented ICT- enabled Facilities such as Audio-visual Aids, Digital Content etc. A Learning Management System (LMS) is also in place. There is Campus-wide Wi-Fi Accessibility.
- **Cultural and Sports Facilities:** A well-established sufficient amenities for Cultural and Sports activities. A specifically designated area for Yoga provides sessions for both students and teachers, focusing on Yoga and Meditation. Both indoor and outdoor recreational facilities are accessible to both faculty and students. Our cutting-edge 400-seater amphitheater, characterized by its unique architectural design, serves as a venue for a variety of cultural events. Additionally, we have two seminar halls, each with a capacity of 200, dedicated to academic activities.
- **Library:** Library Centre/s across the Campus with state-of-the-art Integrated Library Management System (ILMS- KOHA) is in place. The library offers an extensive collection of Newspapers, Reference Books, Textbooks, E- books, E-journals, Hard Copy-journals, Knowledge-Database, Project Reports.
- The **e-learning resource offers** a modern-day Digital Learning experience with manuals, reports, standards and other information from renowned platforms, that adds immense value to the Teaching-Learning experience.
- **The Library Committee** advises on ways and means of enhancing various services and facilities within the University premises, in terms of access to contemporary knowledge resources.
- **IT Infrastructure:** Widespread Wi-Fi-coverage is provided across the Campus, enabling students and faculty to access the Internet from various locations, including classrooms, libraries, common area. A CAT- 6 Cable Network System that links 1000 LAN points and 12 Wi-Fi points, ensures optimal Internet Connectivity. Investment in the latest Networking Equipment and Software is done to enhance connectivity and address any potential issues. These upgrades include Hardware, Software Patches and

Security-feature Enhancements to maintain a secure and efficient network

- **Maintenance of Facilities:** Well-defined Policies, Processes and Procedures for Maintaining and utilization of physical, academic, and support facilities, is ensured for optimum operations.

## Student Support and Progression

Recognizing the importance of Career Guidance, the University provides comprehensive Career Counselling Services to its students, through the services of a Career Counselling Guidance Cell and a Cell for Competitive Examination Guidance, both, aimed at giving a path to Career Planning and Development. The Career Counselling team offers individual Counselling Sessions, Group Workshops and Seminars on topics such as Resume-writing, Interview Skills, and Career Planning.

- Scholarship / freeships are provided by the ITMUR to deserving and needy students to pursue the education of their choices.
- E-counselling is also made available through virtual mode. whereby students can access Career Counselling Services remotely. This includes Virtual Career Counselling Sessions, Online Career Assessments and Webinars conducted by Industry Experts.
- Specialized support to students aspiring to excel in competitive exams is available. This includes guidance for National-level Entrance Examinations.
- Capacity development and Skills enhancement are initiated by ITM UR on Soft Skills, English Language communication, Life Skills, Employability skills and advance technology in periodic manner.
- University ensures adequate Student-representation and Engagement in Academic and Administrative bodies.
- Decision-making processes at ITM UR adhere to participative management practices, wherein the Student Community actively participates and is represented in different student forums.
- Clubs and Committees are managed and operated, largely, by Students, under the guidance of Faculty-mentors, to manage and operate Clubs towards proactive Student- involvement in the affairs of the Student Community.
- The University's Alumni Association is currently in the registration process. Alumni meetings and visits serve as an effective bridge between the University, its current students, and the industry. The association actively works to cultivate lifelong relationships with the alma mater.

## Governance, Leadership and Management

- The Governance and Leadership Practices, at ITM University Raipur are firmly rooted in its Vision and Mission Statements and are in alignment with the evolving National Higher Educational landscape.
- Identifying and institutionalizing “Sustained Institutional Growth”, “Decentralization”, and “Active

Participation in Institutional Governance” as Drivers of Innovation, Transparency, and Accountability, ITM University Raipur has adopted a culture of Participatory Governance through a process of “Shared Responsibility” and “Collaborative Decision-making”, thereby valuing diverse perspectives of all stakeholders.

- Continuously monitored Short-term and Long-term Perspective strategic Institutional Plans are in place, focusing on key areas like Academic Excellence, Research and Innovation, Infrastructure Development, Student-support Services, and Industry Collaborations, towards realizing its Long-term Vision and Mission.
- Statutory Bodies like Board of Governors, Board of Management, Academic Council and Boards of Study function effectively and efficiently, and regulations and Policies that govern various aspects of its operations, like Academic Affairs, Research, Administration, Finance, Human Resources, Student Affairs, and Quality Assurance, are in place.
- The organizational structure of ITM University Raipur is crafted to promote effective administration and decision-making. It incorporates transparent reporting lines, clearly defined roles and responsibilities, supported by efficient coordination mechanisms across all administrative units.
- Service Rules that cover various aspects of Employee -conduct, Performance Evaluation, Promotion-criteria, Grievance-redressal and Disciplinary Procedures, are in place. Through well-defined Policies, an efficient Administrative Set-up, Transparent Appointments, Adherence to Service Rules and Procedures and the Active Engagement of Institutional Bodies, the University ensures successful implementation of its Policies.
- Well-designed Mechanisms for a Comprehensive Performance Appraisal System for all its employees along with effective welfare measures, and opportunities for Career-development and Progression ensures harmony at workplace.
- Comprehensive Resource Mobilization Policy and a Set of Procedures have been structured to ensure the optimal utilization of resources and to secure additional funds beyond fees.
- A Comprehensive System of Internal and External Financial Audits is in place, to ensure probity, accountability and compliance.
- The IQAC, has been efficient and effective in reviewing, at periodic intervals, the Teaching-learning Process, Structures and Methodologies of Operations, and Learning Outcomes, thereby resulting in the establishment of several good practices being developed, towards improving the quality of education and support services at the University.

### **Institutional Values and Best Practices**

- Gender-equity is promoted to ensure an Inclusive Campus-environment, by integrating Gender-sensitization into curricular and co-curricular Activities, providing dedicated facilities for women and by establishing a Grievance-redressal Mechanism, equal opportunities, safety, and well-being for all members of the University Community.



- Waste Management is seen as an integral part of its Sustainability and through a robust Waste Management System, environmental impact of its operations is aimed to the preservation of Environment and the overall well-being of the Campus Ecosystem.
- Green Campus initiatives are reinforced by ensuring sustainable transportation, reducing plastic usage, promoting green landscaping, and implementing conservation measures there by inculcating a sense of environmental responsibility among its students, faculty, and staff.
- Availability of ramps, accessible washrooms, comprehensive signage, assistive technology, and human assistance, assists individuals with disabilities to participate fully in educational activities, access to information, and to navigate the campus with ease, thereby fostering inclusivity, empowerment, and equal opportunities especially for *Divyangajan*.
- Students and Employees are sensitized during their induction program to their Constitutional obligations, namely Values, Rights, Duties, and Responsibilities of Citizens as enshrined in the Constitution of India.
- For professional development of individual faculty on multidisciplinary platform. A faculty colloquium has been launched to give them space to share their expertise with other fellow colleagues.
- Individual Development plan is designed for individual development of faculty and collective contribution in the growth and development of the University.
- ITM University Raipur is acknowledged by Ministry of higher Education for Clean Green Campus.
- Students from UG and PG programs are sent to industry for internship and projects under the supervision of mentors. Followed by report submission and assessment.
- Capstone project is mandatory for MBA students, to understand industry needs and prepare for industry readiness.
- To understand the social issues and challenges and to contribute to society, Management students are sent to NGOs for doing the social need base project.
- Students are sent to Industry visit regularly to learn the different process and practices adopted in various departments and students are expected to align their classroom learning with the industry practices.
- ITM University Raipur conducts alumni talks with current students regularly to guide the students for their career and future endeavor.
- Environment issues are our great concern area. Regularly University do plantation and celebrate environment day to make students aware about how to contribute to protect our environment. The University organize various competitions like poster making, debate, poetry, essay writing on environmental issues. These activities are conducted by students under the environment club.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the University	
Name	ITM UNIVERSITY
Address	Sector 40, Uparwara, Naya Raipur
City	RAIPUR
State	Chhattisgarh
Pin	492002
Website	<a href="http://www.itmuniversity.org">www.itmuniversity.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Sumer Singh Yadav	0771-3092600	9109110166	-	iqac@itmuniversity.org
IQAC / CIQA coordinator	Rajesh Ramesh Ubale	-	9589676674	-	rajeshu@itmuniversity.org

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	03-02-2012
Status Prior to Establishment, If applicable	

<b>Recognition Details</b>		
<b>Date of Recognition as a University by UGC or Any Other National Agency :</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC	12-10-2020	<a href="#">View Document</a>
12B of UGC		

<b>University with Potential for Excellence</b>	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

<b>Location, Area and Activity of Campus</b>							
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>	<b>Programmes Offered</b>	<b>Date of Establishment</b>	<b>Date of Recognition by UGC/MHRD</b>
Main campus	Sector 40, Uparwara, Naya Raipur	Rural	25	18532	Fourteen		

## 2.2 ACADEMIC INFORMATION

**Furnish the Details of Colleges of University**

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes						
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>BCI</td> <td><a href="#">101036_12996_8_1701337444.pdf</a></td> </tr> <tr> <td>COA</td> <td><a href="#">101036_12996_18_1701337562.pdf</a></td> </tr> </tbody> </table>	SRA program	Document	BCI	<a href="#">101036_12996_8_1701337444.pdf</a>	COA	<a href="#">101036_12996_18_1701337562.pdf</a>	
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BCI	<a href="#">101036_12996_8_1701337444.pdf</a>						
COA	<a href="#">101036_12996_18_1701337562.pdf</a>						

### Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	10				21				52			
Recruited	6	3	0	9	11	7	0	18	19	30	0	49
Yet to Recruit	1				3				3			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				90
Recruited	47	34	0	81
Yet to Recruit				9
On Contract	0	0	0	0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				3
Recruited	2	0	0	2
Yet to Recruit				1
On Contract	0	0	0	0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	2	0	7	6	0	4	6	0	28
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	3	1	0	4	1	0	16	23	0	48
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	4	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	5	0	9
UG	0	0	0	0	0	0	0	0	0	0

**Distinguished Academicians Appointed As**

	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

**Chairs Instituted by the University**

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	NOT APPLICABLE	N A	N A

**Provide the Following Details of Students Enrolled in the University During the Current Academic Year**

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	748	36	0	0	784
	Female	543	40	0	0	583
	Others	0	0	0	0	0
PG	Male	43	1	0	0	44
	Female	48	4	0	0	52
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Does the University offer any Integrated Programmes?</b>	No
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**Details of UGC Human Resource Development Centre, If applicable**

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

## 2.3 EVALUATIVE REPORT OF THE DEPARTMENTS



Department Name	Upload Report
Doctor Of Philosophy	<a href="#">View Document</a>
School Of Architecture Planning And Design	<a href="#">View Document</a>
School Of Commerce Management And Research	<a href="#">View Document</a>
School Of Engineering And Research	<a href="#">View Document</a>
School Of Hospitality And Tourism Management	<a href="#">View Document</a>
School Of Law	<a href="#">View Document</a>
School Of Life And Allied Sciences	<a href="#">View Document</a>

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	ITM University is already a multidisciplinary/Interdisciplinary institution. Further, ITM University envisages to incorporate the transformative changes as desired in the NEP 2020 both in letter and spirit. The institution has chalked out plans to transform itself into the desired holistic multidisciplinary institution through its Institutional Perspective Strategic Plan for the next 10 years. This involves breaking down the traditional silos between different academic disciplines and fostering collaborations and interactions among faculty and students from diverse domains. The institution has already adopted OBE and CBCS curriculum and is has been in the process of providing opportunities for its Learners to indulge in inter- and cross-disciplinary learning experiences, including in the fields of Design, Culture and Liberal education, to truly becoming holistic.
2. Academic bank of credits (ABC):	The institution has taken several initiatives to fulfil the requirements of the Academic Bank of Credits (ABC) as proposed in NEP 2020. A Credit Recognition Committee (CRC) is in the process of being established. The initiatives include the development of a system and process by which students are facilitated through the generation of their ABC ID cards to bank their credits. The institution has also established guidelines and procedures for the transfer and accumulation of credits, ensuring transparency and consistency in credit recognition.
3. Skill development:	The institution has made significant efforts to embed

	<p>vocational education and soft skills within a curriculum. It offers various courses and learning initiatives aimed at enhancing students' employability skills along with experiential learning in specific vocational areas like Life Skills. The institution has collaborated with industry partners and experts to ensure the relevance and concurrency of the skills being imparted.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution is in the process of developing a comprehensive strategy to integrate the Indian Knowledge System (IKS) into the curriculum, both through offline and online courses. This strategy involves incorporating elements of Indian languages, culture, and traditional knowledge into the teaching and learning process. The institution offers courses through the well defined CBCS system. It also ensures that the content and pedagogy reflect the diversity and richness of Indian culture and incorporates indigenous teaching methodologies and practices. Some of the courses are being planned to be offered online using platforms like SWAYAM/NPTEL. This content will be available and accessible to a wider range of learners.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institution has undertaken various initiatives to transform its curriculum towards Outcome-Based Education (OBE). These initiatives involve a comprehensive review and redesign of the curriculum to align with the desired learning outcomes. The institution establishes clear program objectives and defines the expected learning outcomes for each course. The curriculum is then structured and organized around these outcomes, ensuring a coherent progression of knowledge and skills acquired throughout the program. The institution has implemented several efforts to capture Outcome-Based Education (OBE) in teaching and learning practices. These efforts include: - Designing learning activities that directly align with the desired learning outcomes, ensuring that students are actively engaged in acquiring the knowledge, skills, and competencies specified in the curriculum. - Implementing formative and summative assessments that assess students' attainment of the learning outcomes. Assessment methods include assignments, projects, presentations, exams, and practical demonstrations. - Providing timely and constructive feedback to students, highlighting their strengths and areas for</p>

	<p>improvement in relation to the learning outcomes. - Encouraging self-assessment and reflection among students, promoting their ownership of the learning process and fostering a deeper understanding of the learning outcomes. - Incorporating innovative teaching methodologies, such as experiential learning, case studies, simulations, and problem based learning, to enhance students' engagement and application of knowledge in real-world contexts.</p>
6. Distance education/online education:	<p>The institution recognizes the potential of offering vocational courses through Open and Distance Learning (ODL) mode. However, at this juncture, the institution is not qualified to offer ODL programs. The institution has plans in the future to develop interactive and multimedia-rich online modules that cover various vocational areas, providing learners with flexibility in terms of time and location. Further, the institution has invested in digital learning platforms to support online education at the campus level. This platform serves as a centralized hub for accessing online courses, resources, and support services. The institution ensures that the platform is user-friendly and provides a seamless learning experience for students.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>The institution planning to establish an Electoral Literacy Club (ELC) within the University. The purpose of the ELC is to promote awareness and understanding of the electoral process among students and the wider community. This club will also help celebrate constitution day on campus and thus inculcate constitutional values amongst the student community.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>The university is in the process of appointing student coordinators and coordinating faculty members to oversee the functioning of the Electoral Literacy Club [ELC]. These coordinators will play a crucial role in organizing and implementing various activities and initiatives related to electoral literacy. The ELC is yet to be functional and will actively engage students in promoting voter registration drives and highlights the importance of voting and electoral reforms. The ELC</p>

	<p>strive to be representative in character, ensuring participation from students of diverse backgrounds and disciplines. Efforts are made to involve students from various academic programs, including social sciences, law, management, and humanities, to ensure a holistic and inclusive approach to electoral literacy.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC will undertake a range of innovative programs and initiatives to promote electoral literacy. These initiatives will include the voluntary participation of students in electoral processes, such as voter registration drives within the student community and the communities they belong to. The ELC will also collaborate with district election administrations to assist in the conduct of polls, raising awareness about the importance of ethical voting, and promoting voter awareness campaigns. Moreover, the ELC will focus on enhancing the participation of underprivileged sections of society, including transgender individuals, disabled persons, and senior citizens. Special initiatives are undertaken to ensure their inclusion in the electoral process, such as organizing awareness programs tailored to their specific needs and collaborating with relevant organizations to address their concerns and challenges.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The university will actively engage in socially relevant projects and initiatives related to electoral issues through its outreach services.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The university, through the ELC, will make effort to identify and register eligible students as voters. The ELC will organize campaigns and awareness programs to educate students about the importance of voter registration and guide them through the registration process. The extent of students above 18 years who are yet to be enrolled as voters will be regularly assessed, and targeted efforts will made to institutionalize mechanisms that facilitate their registration as voters. These mechanisms will include collaborations with local election authorities, provision of registration facilities on campus, and assistance in completing the necessary documentation for voter registration.</p>

## Extended Profile

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### 1 Students

#### 1.1

**Number of students on rolls year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1463	1441	1508	1627	1566
File Description		Document		
Institutional Data in prescribed format		<a href="#">View Document</a>		

#### 1.2

**Number of final year outgoing students year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
391	476	469	447	349
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

**Number of full time teachers in the institution year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
64	64	71	56	61
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

**Total number of full time teachers worked/working in the institution (without repeat count) during last five years:**

**Response: 156**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3 Institution

#### 3.1

**Total expenditure excluding salary year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
349.68	237.48	226.3	450.46	400.56

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

##### 1.1.1

**Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University**

**Response:**

ITM University is committed towards development and implementation of such curricula for all its programmes which is highly competent to cater to local, regional, national and global demands. The University is of the firm belief in the philosophy that education should not be restricted to only imparting knowledge but it should make the students ready with essential skills, competencies and attitude to take on the contemporary challenges. The design process of curriculum adopted by the ITM University ensures attainment of anticipated Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The Programme Outcomes (Pos) invariably reflects the global, national, regional and local needs. The courses are designed to cater to all such needs.

The curriculum of the ITM University is in compliances with the guidelines of UGC and all other statutory bodies as and where required. The curriculum and the syllabi of ITM University are duly approved by the Boards of Studies of respective schools and subsequently the Academic Council of the University.

The philosophy of ITM University envisages concern for the local needs and endeavours to respond with meticulous solutions. The courses like Family Business, Land Revenue Laws, and Community Health etc. cater to the local needs. The curriculum incorporates local perspectives, cultural and socio-economic factors and their aspirations. The Programmes of ITM University focus on the development of skills which perpetually enhances the employability of the students.

Selling Skills, Molecular Diagnostics, Food Production, Bakery and Beverages, Drafting and Pleadings are a few of the courses spread through the programmes which focus on skill enhancement. The programmes aim to ensure the development of skill through enhancement of knowledge and promptly cater to local aspirations.

The University is committed towards nation building and hence the curricula are designed as per the guidelines of the regulatory agencies and national priorities. The contemporary demands of the nation and the industry are meticulously taken care of in designing of the curriculum of all the programmes. The majority of courses administered in the Programmes offered at the University cater to the National and Regional needs. The courses are reviewed, developed and amended as per the contemporary demands, may it be sociological or industrial. The POs, PSOs and COs of all the programmes reflect the National Mission Objectives of digital literacy, research and innovations and ethical practises.

The courses on international relations and global institutions and their functions enhance the knowledge

spectrum of the students. The POs, PSOs and Course Outcomes include better understanding and knowledge of global challenges. The courses like International Criminal Law, Public International Law, International Business, Bioinformatics, and Advanced Food Production etc. cater to the global needs

The opinions of all the stakeholders are duly mentioned and referred in the meetings of the Board of Studies and are deliberated and approved in the meetings of Academic Council.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.1.2

**The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements**

**Response:**

**Response**

**Employability**

ITM University Raipur is committed to provide the best of comprehensive education, incorporating the latest development in all knowledge domains. The Programmes offered at the University are proficiently designed to enhance skill development of the students which ensures best employability and simultaneously encourages acumen for entrepreneurship. The students are trained to meet the challenges of the contemporary job market. The courses of all the programmes offered at ITM University focus on contemporary knowledge and skills which ensures higher employability of the graduates. The courses administered in the programmes offered at the University like Tourism Management, GST and Customs Law, Recombinant DNA Technology, IPR etc. focus on enhancing employability of a student. The programmes offered in the University are continuously reviewed and revised in consultation with all the stake holders.

**Entrepreneurship**

ITM University Raipur passionately focuses on developing and nurturing the students to develop entrepreneurial thinking. The students are mentored to learn the fundamentals of entrepreneurship and to attain this objective continuous development in the courses is carried out. The syllabi include learning modules on entrepreneurship. The latest technologies which may come upon anywhere in the globe finds immediate reflection in the syllabi of the programmes offered at the University. The teaching pedagogy implemented in the University majorly includes hands on trainings be it Moot Court, workshops, seminars, conferences etc. The University provides opportunities to the aspiring entrepreneurs through access to incubation centres, mentorship programmes and networking opportunities.



## Skill Development

The programmes offered at the ITM University Raipur are focussed towards skill development. The components on skill development come as an integral feature of every programme of the University. The different programmes aim to train the students with diverse set of skills which are essential for success in the contemporary world. The University regularly conducts workshops on Leadership, Communication Skills, Critical-Thinking, Problem – Solving, and Team – Building etc.

The inclusion of all the latest developments in every knowledge domain becomes imperative. Therefore, every school is in continuous efforts to bring in the latest developments into the syllabi of their courses. The amendments in the syllabi are carried out in consultations with the experts from relevant industry. The resolutions passed in the meetings of Board of Studies are further recommended to the Academic Council for due approvals and implementations. Simultaneously, the faculty members actively participate in workshops, conferences and colloquiums to keep abreast with the latest developments in every knowledge domain. This process ensures a continuous development and improvement in all the courses of the programs offered by the University.

ITM University Raipur puts great emphasis on the feedbacks from its students, alumni, industry experts and recruiters. The University has a well established feedback mechanism which carefully collects the feedbacks from all the stakeholders. The feedbacks are professionally analysed and are used as inputs in curriculum improvements. The recommendations from the stakeholders provide better integration with the contemporary demands and expectations of the industry. Thus developed curricula are more comprehensive and competency boosters which enhance the employability quotient of the graduates.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years**

**Response:** 22.92

**1.2.1.1 Number of new courses introduced during the last five years:**

**Response:** 231

**1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :**

**Response:** 1008

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

**Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum**

**Response:**

**Response:**

#### **Professional Ethics**

ITM University Raipur emphasis upon achieving academic excellence aligned with its overarching vision. The University endeavors to integrate crosscutting issues with the curriculum of all the programmes. The programmes offered at the University not only provide specialized knowledge to the students but also attempt to imbibe a profound understanding of social and ethical values. There are various earmarked courses administered through different programmes which attempt to inculcate professional ethics. The professional success must be firmly rooted in a strong ethical foundation and therefore, courses like Business Ethics, Professional Ethics (and topics like Customer and Workplace Ethics are also included in different courses) etc. are administered.

#### **Gender and Human Values**

The philosophy of gender and human values are integral to all programmes offered at ITM University. The courses like Gender Justice and Feminist Jurisprudence specifically focus on the concept of gender sensitization and gender equity. The University on regular basis organises workshops on sensitizing the students, staff, faculty and the employees on the issues of gender equality and human values. The University has zero tolerance policy towards all forms of exploitations and harassments. The University promotes and safeguards gender equality in letter and spirit.

## Environmental Consciousness and Sustainability

The Courses administered in various Programmes of the University are focused towards fundamental tenets of environmental consciousness and sustainability. Environmental Science, Environmental Laws etc. are a few of the Core Courses which aims at inculcating environmental consciousness among the students. These courses help the students to garner knowledge related to the environmental challenges, resource conservation and sustainable practices. The campus maintains rainwater harvesting mechanism.

## Sustainable Development Goals and National Education Policy – 2020

The different programmes of the University have courses which focus upon the Global, National, Regional and local needs of the society. The needs found at all the different levels are included in the development of courses of different programmes. The Programme Outcomes and Course Outcomes are aligned with the Sustainable development goals. The curriculum of the courses are designed and modified in compliance with the recommendations of New Education Policy. The idea of interdisciplinary and multidisciplinary courses promulgated through NEP is incorporated with other recommendations of courses on Life Skills, Communication, Cooperation and Team Work etc.

ITM University emphasizes on providing equitable and inclusive education for all, regardless of socio-economic backgrounds, gender, or abilities. As per National Education Policy, ITM University aims to foster holistic development by creating an inclusive, flexible, and learner-centric education system that empowers students to excel academically, develop essential skills, and become well groomed individuals ready to contribute meaningfully to the society.

ITM University in pursuance of reforms in assessment procedure has adopted continuous evaluation system. This reduces exam stress and also provides for meaningful evaluation of a student.

ITM University promotes interdisciplinary research focusing on SDGs, exploring solutions to complex societal problems such as climate change, poverty alleviation, healthcare, renewable energy, sustainable agriculture etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years**

**Response:** 94

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**1.3.3**

**Percentage of programmes that have components of field projects / research projects / internships during the last five years.**

**Response:** 83.33

**1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years**

Response: 20

**1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years**

Response: 24

File Description	Document
Sample Internship completion letter provided by host institutions	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Program and course contents having element of field projects / research projects / internships as approved by BOS	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

**Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:**

**Response:** B. Feedback collected, analysed, action has been taken and communicated to the relevant bodies

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Feedback analysis report submitted to appropriate committee/bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis and its report to appropriate committee/bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 90.6

##### 2.1.1.1 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
720	540	550	725	710

##### 2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
651	496	502	658	633

#### File Description

#### Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

##### Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

**Response:** 83.83

**2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
186	143	159	152	236

**2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
216	162	165	218	284

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1**

**The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student**

**Response:**

ITM University Raipur is dedicated towards ensuring the academic growth and success for all its

students. The University rigorously strives for improving the standards of teaching-learning process. The University keeping in consideration that the students come from different backgrounds has built-up a robust mechanism to evaluate the learning capabilities of the individual students. The assessment of students' abilities begin from the first academic day through different parameters; attendance in classes, class participations, peer group interaction, academic performance (class tests) etc. Once the process of indentifying is completed the process of providing special support to both 'slow learner' and 'advance learner' begins.

### **Support to Slow Learners**

The teachers taking care of the students who need additional support for specific courses conduct remedial classes, personal tutoring, peer sessions and continuous evaluation. This procedure also includes focused assignments on concerned courses. The students are provided with additional resource materials, notes and question banks. To improve soft skills especially communication skills of the students special programmes are conducted which are based on extensive trainings and practical demonstrations. The Mentors are also involved in the process.

The Mentors conduct special sessions with the student and help them to improve their academics. The Mentors keep a regular vigil and maintain a record of the Mentees' development.

The support sessions culminates with the assessment of their performance in the subsequent examinations. The University maintains a vibrant channel of communication with the parents and ensures their valuable involvements and contributions in the growth of their ward.

### **Support to Advanced Learners**

ITM University is committed to nurture the achievements of the Advanced Learners. The University meticulously plan for the academic excellence of such students by providing them simultaneous programmes such as MOOCS, NPTEL etc. Further the University provides encouragement to the students to go for advance topics, persuade them for research in the area of their interest by stimulating intellectual curiosity. Advanced Learners are also given opportunity to interact with the best of industry experience through various internship programmes. These students are especially taken care of by the senior faculty members and are under continuous mentorship.

### **Faculty Contributions:**

ITM University Raipur continuously strive to become the best in creating knowledge and effectively catering to the differential learning needs of the students representing the entire social spectrum. The contemporary professional approach mandates the programmes and the courses offered in the University to be abreast with the latest knowledge in conformity to the anticipated future demand. Therefore, the trainers are more required to be updated and equipped with the latest developments in the respective knowledge domain. The teachers are to be trained with comprehensive skill sets to become competent to deliver in the contemporary demanding academic scenario. The faculty members should be able to employ innovative instructional techniques; differential instructions, adaptive learning technologies and experiential learning methods. The ITM University Raipur is dedicated towards creating an environment where every student develops academically, intellectually and personally.



File Description	Document
Upload Any additional information	<a href="#">View Document</a>
Provide link for additional information	<a href="#">View Document</a>

**2.2.2****Student - Full time teacher ratio (Data for the latest completed academic year)****Response:** 22.86

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	<a href="#">View Document</a>
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.3 Teaching- Learning Process****2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:****Student-Centric Methods**

The ITM University Raipur strives to provide an enriching and engaging educational environment which focuses on student centric methodologies of teaching and learning. The believe that only traditional classroom is sufficient is long back negated and now to foster holistic development of a student the teaching learning process is to be taken outside the classroom. The student now is more demanding and the traditional approach has undergone revolutionary changes. Therefore, the innovative pedagogies like Experiential Learning, Participative Learning and Problem Solving Methodologies are adopted. The extensive usage of ICT enabled tools and other online resources help the students in effective learning. The University has put a lot of efforts in enhancing the Content Delivery Methodologies.

**Experiential Learning**

The core Educational Philosophy of ITM University Raipur is Experiential Learning. The University believes in that teaching-learning cannot be restricted in the traditional classroom but it has to be taken beyond. The Classroom Lectures are required to be understood through hands-on activities. The University has incorporated 'Learning by Doing', Activity-based Learning and Project-driven Learning in the Curriculum Framework of all the courses. The usage of real world simulations helps in developing critical thinking, problem resolution skills and conceptual understanding of the subject.

### **Participative Learning**

The University employs the teaching pedagogy of Participative Learning in all the programmes. The Courses include specific topics which are administered through active participation of the students. The students participate to actively to learn from such activities. Discussions, Group Activities and Role-plays create an inclusive learning community. The University encourages the students and the faculty members to attend Conferences, Seminars and Workshops. The University promotes technical events and exhibitions which provide avenue for our students to showcase their innovations and creativity. The overall attempt of the University is develop special skills through participative learning process.

### **Problem – Solving Methodologies**

The curriculum of the courses across the programmes of the ITM University invariably includes problem solving activities. The mandatory components on Internships, Projects, and Hackathons etc. enable the students to apply the concept driven theoretical knowledge upon practical situations to find out reasonable solutions. The ability to problem-solving is developed through rigorous activities. The students thus trained are excellent examples of those who meticulously enjoy the knowledge. This ability of problem-solving fosters the ability of innovate. Research based learning, Case studies and Challenging Assignments develop Higher Order Critical Thinking and Creativity.

### **ICT – Enablement**

The usage of ICT enabled tools and online resources are inseparable necessities of teaching-learning process at ITM University. The classrooms are equipped with LCD Projectors and High Speed Internet which facilitate interactive learning. The comprehensive Learning Management System (LMS) provides course material, assessments and presentation tools etc. The University provides various Online Databases, E-journals and E-books to the students. The ICT enabled tools are used for online feedback, progress tracking and action taken reports. The University prioritizes use of digital teaching-learning as an integral part of academics. The literature produced is checked on the similarity-check software to detect plagiarism

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Provide Link for Additional Information	<a href="#">View Document</a>

### **2.3.2**

## **The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues**

### **Response:**

### **Importance**

ITM University Raipur recognises the significance of providing guidance and support to the students for their performance in academics and on overall well being. The University has placed an effective mechanism to cater to the demands of the students called the Mentor – Mentee Scheme. The University has a defined policy on Mentor – Mentee Scheme. This system provides a supportive and nurturing atmosphere where the students feel free to communicate their issues to the Mentor. The Mentor – Mentee system contributes significantly in the holistic development of the students. The teachers are appointed as Mentors for not more than 30 students/Mentees.

### **Mentor – Mentee Scheme**

The Mentor – Mentee Scheme established by the ITM University aims at building a strong bond between a teacher and a student. The Mentor – Mentee meetings are conducted twice per semester but more may be conducted as and when required. The Mentor – Mentee meetings are mostly one to one interactions but may be conducted with a group, if the situation so arises. The Mentors are required to keep record of all the meetings including the issues raised by the Mentee, the solutions provided by the Mentor and if beyond the scope of Mentor, to whom the issue was escalated. A final Action Taken Report is to be prepared and submitted by the Mentor.

### **Academic Support**

The most significant outcome of Mentor – Mentee Scheme is the quality of academic support it provides to the students. The Mentor tries to understand the problems of the Mentees and factors which lead to poor performance in academics. The Mentor provides solution to the problems and tries to resolve all the issues. The Mentor keeps a vigil over the continuous progress of the Mentee. The Mentor also coordinates with the concerned teacher to understand how better the Mentee can be helped. The Mentors provide guidance on study techniques, effective time management and preparation for examinations. The Mentors are able to identify the strengths and weaknesses of their Mentees and thus significantly contribute to the academic progression and overall growth of the students.

### **Addressing Student-related Psychological Issues**

The Mentor – Mentee Schemes invariably addresses the issues of the students in despair. Mentors refer such issues to the competent authority for guidance. The Mentors are sensitive and responsive to the emotional well-being of their Mentees. They create a safe and inclusive space where the students freely express their concerns, anxieties and challenges.

### **Maintaining Records**

The Mentor – Mentee relationship is encouraged to develop into a strong fraternity where the peer group culture dwells to the fullest potential. The interactions between the Mentor – Mentee may be one to one, group interactions or even informal gatherings. The details of all such meetings are recorded and

continuously monitored to keep the growth record of the Mentee. This mechanism contributes positively to the improvements in all the areas of concern. The Mentor – Mentee Scheme proves to be significant in creating a vibrant atmosphere in the campus where the holistic growth of students is ensured both at the personal and professional level.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
List of Active mentors	<a href="#">View Document</a>
Provide Link for Additional Information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years**

**Response:** 73

#### 2.4.1.1 Total Number of Sanctioned year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
83	81	85	92	90

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt.**

**during the last five years**

**Response:** 17.95

**2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years**

Response: 28

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.3**

**Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)**

**Response:** 15.23

**2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year**

Response: 975

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years**

**Response:** 15

**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	17	14	14	12

#### File Description

#### Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 2.5.2

**Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years**

**Response:** 0.39

**2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	0	0	4	13

**2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1366	1386	1466	1505	1430

<b>File Description</b>	<b>Document</b>
List the number of students who have applied for re-valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.5.3

#### **Status of automation of Examination division along with approved Examination Manual/ordinance**

**Response:** A. 100% automation of entire division & implementation of Examination Management System (EMS)

<b>File Description</b>	<b>Document</b>
The screenshot should reflect the HEI name and the name of the module.	<a href="#">View Document</a>
The report on the present status of automation of examination division including screenshots of various modules of the software.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided.	<a href="#">View Document</a>
Copies of the purchase order and bills/AMC of the software.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes**

**which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution**

**Response:**

**Commitment:**

The ITM University Raipur mandates quality education and strives for holistic development of the students. The University implements Outcome Based Education, an approach which ensures that learning outcomes; both generic and specific are integrated into the assessment process. The University has a robust mechanism to evaluate the effectiveness of its Outcome Based Education system.

**Alignment of Vision, Mission and POs:**

The Schools of ITM University have meticulously defined Programme Outcomes which are in alignment with the Vision and Mission of the University. The Programme Outcomes clearly demarcate the knowledge enhancement, skill developments, attitude improvements and value additions. The anticipated outcomes endorse Bloom's Taxonomy which strives to achieve comprehensive and holistic learning of the students.

The effective implementation of Outcome Based Education is ensured by the University through providing training sessions and workshops for the faculty members. These training sessions provide necessary knowledge, skills and competencies to the faculty members to align their teaching pedagogies, study materials and assessment strategies in alignment with the Programme Outcomes. Subsequently, the various levels of Bloom's Taxonomy are ensured in all evaluations.

**CO-PO Mapping:**

ITM University Raipur uses a Learning Management System (LMS) and monitors the mapping of Course Outcomes, Programme Outcomes and computation of attainment levels of the learners. The University implements various evaluation techniques including formative and summative assessments. These assessments are mapped with the Course Outcomes in order to evaluate the academic progress of the students. The assessment rubrics are developed to measure student performance effectively and continuous mentoring is provided for improvement.

The University has placed a Comprehensive Curriculum Map which helps in establishing an alignment between the Programme Outcomes, Course Outcomes and Individual Courses. The Course Curriculum is regularly reviewed and improved based on the analysis of the performance of students and their feedbacks. The exercise aims at ensuring relevance and validating with the desired outcome.

**CO-PO Attainment:**

The University employs a meticulous computation mechanism for evaluating Course Outcome (CO) and Programme Outcome (PO). The process involves analysis of the performance of the students through various modes of assessment aligned with the desired outcome. The comparison between the Outcome Attained and Anticipated Outcome results in verification of CO – PO attainment. The University employs integrated system with appropriate ICT Tools ensuring accurate and reliable measurement of CO – PO Attainment.



**Transparency and Disclosures:**

ITM University Raipur ardently believes in fair transparency and honest disclosures. The Learning Outcomes including the Programme and Course Outcomes are put in public domain through the official website of the University. The University regularly organizes Orientation Programmes and Mentoring Sessions to familiarize the students about Learning Outcomes and to train them to achieve the anticipated outcomes.

<b>File Description</b>	<b>Document</b>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Provide links as Additional Information	<a href="#">View Document</a>

**2.6.2**

**Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)**

**Response:** 94.63

**2.6.2.1 Total number of final year students who passed the examination conducted by Institution.**

Response: 370

<b>File Description</b>	<b>Document</b>
percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Certified report from the Controller of Examinations indicating the pass	<a href="#">View Document</a>
Annual report of COE highlighting the pass percentage of students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey**

**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.68

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

#### 3.1.1

**The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented**

**Response:**

The ITM University promotes research and innovation as a matter of inseparable academic policy. The University in pursuance of this policy has established the Research and Development Cell. The University has an excellent Research Policy which initiates, encourage and regulate research undertaken in the university. The Research Policy is duly approved and ratified by the Competent Authority. Whenever, a proposal for a research is submitted, it is verified by the Research and Development Cell. The research is approved only if it is in compliance with the guidelines laid down by the UGC and the rules and regulations of the University.

The mandate of the Research and Development Cell (R&DC) is focused on development of research in all facets of academic pursuits. The R&DC promotes research in all knowledge domains and encourages inter-disciplinary research endeavors. The faculty members, researchers, and students of the University are continuously involved in research and development. The Research Policy of the University ardently encourages the faculty members and the students to be involved in cutting-edge research which must benefit the society at large. The University has laboratories equipped with latest technology and instruments. The research facilities provided by the University are regularly updated and replenished with the consumables as and when they fall short.

ITM University has an excellent policy of providing seed money for the approved research proposals. The University upon approval of the research provides a definite amount as seed money to the authorized Principal Investigator. The approved amount may also be increased as per the demands of the research. The external funding is also promoted by the University. The Faculty members are encouraged to have collaborations with external institutions and funding agencies for research and publications. ITM University encourages the faculty members to publish their research work in peer-reviewed research journals having ISSN and indexed/abstracted in Scopus, Web of Science/ISI Thomson Reuters, SCI, SSCI, AHCI, ABDC, ABS, and FT50.

ITM University has a well defined policy on the creation and recognition of Intellectual Property Rights (IPR). The provisions of IPR are strictly adhered in every research. The students, research fellows and the faculty members of the University are trained with the concepts, protections and infringements of IPR. The University promotes ethical approach in all research activities and strictly adheres to the regulations provided under the UGC, Code of Professional Ethics. The University regularly conducts workshops and seminars on various aspects of laws related to Intellectual Property Rights.

ITM University has a well defined policy on incentivizing the research achievements of its employees. The faculty members of the University are provided with allowances for attending workshops, seminars and conferences. The expenses are reimbursed to the participating faculty members. ITM University provides an incentive of Rs. 50,000/- to the faculty members on their completion of Doctoral Degree.

ITM University has duly published the University Research Policy on its official website.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Provide links as Additional Information	<a href="#">View Document</a>

### 3.1.2

**The institution provides seed money to its teachers for research (average per year)**

**Response:** 0.4

**3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	<a href="#">View Document</a>
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.1.3

**Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**

**Response:** 0.64

### 3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

Response: 1

File Description	Document
List of teachers who have received the awards along with the nature of award, the awarding agency etc.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copies of the award letters of the teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.1.4

#### Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 0

#### 3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

#### 3.1.4.2 Number of PhD Scholars enrolled during last five years

Response: 10

File Description	Document
List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.2 Resource Mobilization for Research

### 3.2.1

**Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)**

**Response:** 3.63

<b>File Description</b>	<b>Document</b>
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.2.2

**Number of research projects per teacher funded by government, non-government, industry, corporate houses, international bodies during the last five years**

**Response:** 0.01

**3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years**

Response: 1

<b>File Description</b>	<b>Document</b>
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template merged with 3.2.1)	<a href="#">View Document</a>
E-copies of the grant award letters for research projects sponsored by government agencies.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3 Innovation Ecosystem

#### 3.3.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**Response:**

ITM University nurtures an ecosystem which encourages innovations, cherishes Indian Knowledge System, recognises and promotes incentivization of knowledge creations through Intellectual Property Rights. The University in pursuance to skill development and creation of start-ups has applied for establishing an Incubation Centre. (Approval received viz; Letter No. I 7(2)/CLCS-'I' US/Design-PMAC, Government of India, Office of the Development Commissioner (MSME Champions scheme Division) dated: 01/01/2024).

The University cherishes and preserves the rich cultural heritage and the indigenous knowledge of our nation. The University attempts to study the indigenous knowledge system and to find out the areas where the expertise available at the University can contribute. The University conducts various lectures and workshops to sensitize the students and the faculty members to work for creating intellectual properties in compliance with the nuances of IPR. The University religiously adheres to the compliance of the Research Ethics and Integrity guidelines laid down by the UGC.

ITM University in pursuance to disseminate knowledge related to the laws relating to protection of Intellectual Property Rights conducts various lectures, workshops and seminars for the faculty members, research scholars and students. The University encourages its employees for creating Innovations and Research in all the knowledge domains. The University provides all supports to its faculty members by providing technical support and monetary assistance in their pursuits for obtaining IP protections.

ITM University has established a functional Institution's Innovation Council (IIC) as per the recommendations of the Ministry of Education, Government of India. The IIC promotes and encourages the faculty members, research scholars and the students for research and innovations. The Council also encourages for entrepreneurship activities. The IIC regularly conducts various workshops, seminars and conferences to deliberate on various contemporary issues related to research, innovations and entrepreneurship development.

**Initiatives for Creation and Transfer of Technology/Knowledge:**

1. **Collaboration with Industry:** The University has functional collaboration with the Industries and Organizations which establishes connect between Academia and the Corporate World. The University promotes partnership in research with the industry which creates innovative solutions. The solutions thus created results into transfer on new knowledge and technology to the industry.
2. **Research Funding:** The University encourages Faculty Members and Researchers to seek funds for research from external funding agencies. The government agencies promoting research are always encouraging towards conduct of purposive research. Various industries also provide funds

for research as the outcome proves beneficial to their interests. The University promotes all such endeavors which create new knowledge and answers to pressing issues which can contribute for the betterment of the society at large.

### **Outcome of the institutional ecosystem in creation and transfer of knowledge/technology:**

The invigorating environment of ITM University creates an ecosystem which encourages research and innovations. The creation of new knowledge belonging to various domains also demands timely communication for protection under the Intellectual Property Law regime. The faculty members of ITM University have filled fifteen (15) patents. The faculty members, research scholars and students of ITM University have participated and presented research papers in more than hundred national and international conferences.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Link for Additional Informationa	<a href="#">View Document</a>

### **3.3.2**

**Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years**

**Response: 4**

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
e- Copies of award letters issued by the awarding agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## **3.4 Research Publications and Awards**

### **3.4.1**

**The institution ensures implementation of its stated Code of Ethics for research**

**The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:**

**1. Inclusion of research ethics in the research methodology course work**



- 2.Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc.,)**  
**3.Plagiarism check through software**  
**4.Research Advisory Committee**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	<a href="#">View Document</a>
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	<a href="#">View Document</a>
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	<a href="#">View Document</a>
Bills of purchase of licensed plagiarism check software in the name of the HEI.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4.2

**Total number of Patents awarded during the last five years**

**Response:** 3

<b>File Description</b>	<b>Document</b>
Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
e-copies of letter of patent grant	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4.3

**Number of Ph.Ds awarded per recognized guide during the last five years**

**Response: 1**

**3.4.3.1 How many Ph.D s were awarded during last 5 years**

Response: 2

**3.4.3.2 Number of teachers recognized as guides during the last five years**

Response: 2

<b>File Description</b>	<b>Document</b>
PhD Award letters to PhD students.	<a href="#">View Document</a>
Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4.4**

**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years**

**Response: 0.22**

**3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years**

Response: 35

<b>File Description</b>	<b>Document</b>
List and links of the papers published in journals listed in UGC CARE list and	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	<a href="#">View Document</a>
Link re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>

### 3.4.5

#### **Number of books and chapters in edited volumes published per teacher during the last five years**

**Response:** 0.13

#### **3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years**

Response: 21

<b>File Description</b>	<b>Document</b>
List of chapter/book with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4.6

***E-content is developed by teachers :***

- 1. For e-PG-Pathshala***
- 2. For CEC (Under Graduate)***
- 3. For SWAYAM***

- 4. For other MOOCs platform**  
**5. Any other Government initiative**  
**6. For institutional LMS**

**Response:** E. None of the above

<b>File Description</b>	<b>Document</b>
Supporting documents from the sponsoring agency for the e- content developed by the teachers need to be provided.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Give links to upload document of e-content developed showing the authorship/contribution	<a href="#">View Document</a>
For institution LMS a summary of the e-content developed and the links to the e-content should be provided	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4.7

#### **Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science**

**Response:** 4.91

<b>File Description</b>	<b>Document</b>
Bibliometrics of the publications during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.8

#### **Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution**

**Response:** 5.5

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Consultancy

#### 3.5.1

#### Revenue generated from consultancy and corporate training during the last five years

**Response:** 5409.82

#### 3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
856.31	774.59	419.57	2015	1344.35

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid	<a href="#">View Document</a>
Letter from the beneficiary of the consultancy along with details of the consultancy fee.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
CA certified copy of statement of accounts as attested by head of the institution.	<a href="#">View Document</a>
Audited statements of accounts indicating the revenue generated through and corporate training/consultancy.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.6 Extension Activities

#### 3.6.1

**Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)**

**Response:**

The Mission and Vision of ITM University invariably believe and promote the betterment of the society at large and dedicate all its resources towards creation of Good Citizens of the World. The University strives towards providing holistic development of the students. The students are not only trained in the courses related to job opportunities but also ample encouragements are provided for holistic development of an individual. The students are trained in soft skills and the pedagogy is learning from the society directly. The ITM University religiously adheres to the policy of academic social responsibility. The University regularly conducts such social outreach activities where the programmes are planned and executed by the students under the guidance of the experienced faculty members. These activities not only provide the students an opportunity to learn by doing; experientially but also contributes in development of the society.

The last five years have seen numerous such activities organized by the University which were aimed at sensitizing the society and creating an environment for transformation from traditional thoughts to modern rationalization. These experiential learning sensitize the students towards real social issues and contribute in their holistic development.

ITM University has adopted four villages; Village – Uparwara, where the University situates and three Tribal villages namely Rajpur, Chhatarpur and Mohradih in Block – Chura, District – Gariyaband, Chhattisgarh.

The University has an active involvement in National Service Scheme (NSS) which encourages the student volunteers towards social services. The volunteers of NSS actively participate in various activities with an objective of social service. The most prominent activities are;

- 1.Swachch Bharat Abhiyan
- 2.Legal Awareness Camps
- 3.Save Girl Child
- 4.Awareness on Voting Rights
- 5.Road Safety
- 6.Nukkad Natak (awareness for cleanliness and hygienic environment)
- 7.Nukkad Natak (domestic violence)
- 8.Legal Awareness Programme (tonhi Act)
- 9.Legal Awareness Programmes in association with the District Legal Service Authority, Raipur.
- 10.Blood Donation Camps
- 11.Distribution of clothes to the needy people.

The involvement of students in extension activities has not only made a positive impact on the community but has also enriched their learning experience. By actively participating in these initiatives, students have developed a deeper understanding of social issues, enhanced their problem-solving skills, and cultivated a sense of empathy and responsibility towards society. Through its extension activities, University has exemplified its commitment to civic engagement and holistic development. With continued dedication and collaboration, University strives to make a lasting positive impact on the

neighborhood community and empower its students to become change-makers in society.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 3.6.2

**Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years**

**Response:** 101

**3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
24	22	19	20	16

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.7 Collaboration

### 3.7.1

**Number of functional MoUs/linkages with institutions/ industries in India and abroad for**

**internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years**

**Response: 16**

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

*The institution has adequate infrastructure facilities for*

*a. teaching - learning. viz., classrooms, laboratories,*

*b. ICT enabled facilities such as smart classes, LMS etc.*

*c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.*

**Describe the adequacy of facilities within a maximum of 500 words**

#### **Response:**

ITM University has the best of infrastructure for effective teaching and learning activities. The University emphasize upon creating an encouraging atmosphere for academic excellence. The objective of the university is to ensure the holistic development of its students.

#### **A) Teaching-Learning Facilities**

ITM University possesses well-designed Lecture Theatres, Classrooms and Tutorials. The classrooms are spacious, effectively ventilated, and equipped with modern teaching aids such as audio-visual equipment, projectors, etc.

#### **Classrooms**

There are 62 Lecture Theatres, Classrooms and Tutorials in the University including 3 design studios.

The University has a Seminar, a Board Room and an excellently designed 'Amphitheatre' to organize Workshops, Seminars, Meetings, Faculty Development Programmes, and EDPs etc.

The University has an excellently designed Moot Court Room which caters to the requirements of Law Program

#### **Laboratories**

The University has 37 State-of-the Art Laboratories for practical and experiential learning of the students as part of the curriculum. The laboratories have all the modern instruments necessary to enable the students to carry out different scientific experiments. The safety protocols are religiously implemented and observed.

#### **B) ICT-Enabled Facilities**

The teaching pedagogy at ITM University invariably includes Information and Communication Technology (ICT). The use of ICT is not limited to lectures but also is used in participative learning; presentations and evaluations.

The Classrooms are fitted with Audio-Visual Aids, Projectors etc. which ensures meaningful learning experiences for the students. The students are able to comprehend complex concepts and respond with reasonable solutions.

The university has implemented the Learning Management System (LMS) which provides students with access to online study materials, the ability to submit assignments, participate in interactive classes, make presentations, and get evaluated for all submissions. The LMS contributes to the computation of COs and POs. The university provides free Wi-Fi accessibility of 100 MBPS each to students, teachers, staff, and employees.

### **Computer Labs**

The university has eight state-of-the-art laboratories, which include five computer laboratories, one CAD-CAM laboratory, one Language lab, and one in India. There are 205 computers for the use of the students.

### **C) Cultural and Sports Facilities**

ITM University strongly promotes Extra-Curricular Activities as an integral part of holistic development of the students. The facilities at the campus provide all the resources for Sports and Cultural activities.

#### **Yoga Centre:**

ITM University has an excellent Yoga Centre where the students and employees practice Yoga on a regular basis. The Yoga Centre promotes well being of every person.

#### **Sports Facilities:**

ITM University has both indoor and outdoor sports infrastructure of the best possible quality. A Badminton Academy of national repute provides much-needed support and encouragement to the interested students. Sports like basketball, volleyball, cricket, football, etc. are regularly played by the students in the university facility. The university has a well-equipped gymnasium for physical exercise and fitness.

#### **Auditorium:**

ITM University has an excellently designed 'Amphitheatre' which caters to the Extra-Curricular activities of the students. Moreover, the upcoming Auditorium having all the state-of-art facilities, will be another feather in the cap of ITM University. This Support-Ecosystem encourages an environment of academic growth and holistic development of the students

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

**4.1.2**

**Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years**

**Response:** 22.24

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
28.77	9.41	56.02	144.31	131.67

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

**Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

**Response:**

The library is a vital knowledge resource for academic and research needs. The contemporary library cannot imagine existing without electronic resources. Therefore, the University Library has electronic

database like DELNET, Manupatra, etc. The ITM University Library possesses Integrated Library Management System (ILMS – KOHA) to track record the library books. KOHA software helps to monitor the Issuance, Return and Search catalogs of all the books, serials, journals, etc. The University Library has OPAC (Online Public Access Catalogue), which provides information related to all the books available in the library. The University Library also has software to check for plagiarism called CFP (Check for Plagiarism) to evaluate the literature created by students, researchers, and faculty members.

ITM University Library is guided by a duly constituted Library Advisory Committee. The committee takes care of development of the library by advising on the resources to be added. The collection of both digital and print formats is continuously reviewed and updated.

### **Library Automation and Security**

ITM University Library is fully automated through Integrated Library Management Software (ILMS) – KOHA. This software monitors all the circulations of library books. The library is equipped with CCTV cameras installed at every relevant position which ensures high security. Security personnel is deployed at the entrance to monitor the entry and exit at each of the library.

### **Library Infrastructure**

ITM University has two libraries – centers to cater to the academic needs of students and teachers. The library consists of various sections like new arrivals and editions, newspapers, magazines, journals, and digital resources. The library has a spacious and well-furnished reading area. The library also has dedicated computers for accessing the data resources. The University Library is equipped with all the security gadgets, like fire alarms, smoke detectors, and fire extinguishers.

### **Library e-Resources**

The ITM Library has access to various e-resources like Manupatra, DELNET, NPTEL, etc. The university is a member of the NDLI (National Digital Library of India), which provides access to huge amounts of data related to different streams of knowledge. The open-access journals provide much impetus to the research and encourage young minds to venture through the vast knowledge available in cyberspace. The library has dedicated computers for students and faculty members to access the open library of their subjects and courses.

### **Institutional Repository**

The ITM University Library has created an institutional repository to collect and preserve the research work carried out at the university. The research work includes dissertations, theses, project reports, and research papers of the teachers, researchers, and students. The library also acts as a repository for the earlier question papers.

### **Library Research Support**

The ITM Library proves to be a vital source of support for research activities. Faculty members, researchers, and students rely on the vast collection of books for their research work and studies. The continuous increase in titles and volumes makes the library a vibrant source of information. Further, the

anti-plagiarism software ensures the academic integrity of the authors..

### Optimal Utilization

The use of the university library is very encouraging, and an average physical footfall of 60,000 and a digital footfall of 1,50,000 establish optimal utilization. The library has a user feedback mechanism, which contributes to quality enhancement.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the Paste link for additional information	<a href="#">View Document</a>

### 4.2.2

#### Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

**Response:** 9.3

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
48.44	20.10	16.36	34.18	35.66

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

### **Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

#### **Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words**

##### **Response:**

TM University keeps itself abreast of all the technological developments. The university provides the students and faculty members with all the latest versions of digital technologies. The computers and laptops with the latest configurations are allotted to the teachers and the students. The faculty members use all these IT facilities installed in the university for the better implementation of teaching and learning methodologies. The computer laboratories are well equipped with computers and all modern gadgets.

The IT support team, working in coordination with the university, continuously updates the internet accessibility to meet the needs of the academic and administrative communities. The IT infrastructure is meticulously utilized in the teaching and learning processes. The connectivity is excellently maintained. The university also ensures cyber security and hygiene by regularly conducting sensitizing workshops and conferences. This proved to be the most engaging performance of artists in the vicinity of the university.

ITM University has a well-defined policy for IT support for all the employees and students of the university.

##### **Wi-Fi Facilities**

ITM University provides excellent Wi-Fi access throughout the entire campus, be it indoors or outdoors. The students and faculty members are able to access the internet from any location on campus. The excellent Wi-Fi network is ensured by placing routers at every crucial corner of the campus. The internet speed is regularly monitored by an efficient team of IT technicians. The breakdowns are promptly addressed by the IT department. The consumables are also replenished as and when demand arises.

The university has an efficient IT infrastructure available to keep abreast of the use of ICT and conduct interactions on virtual platforms.

##### **Regular Updates**

ITM University has a functional fiber-optic cable network system that caters to 1200 LAN points and 12 Wi-Fi points with 403 computers and 65 laptops. The university prioritizes regular enhancement and upgrading of existing IT facilities. The university conducts a yearly IT facility-gap analysis, which ensures timely upgrade.

Description of Infrastructure	Quantity	Date of Last Up-gradation
Wi-Fi Access Points	12	11/11/2023
Servers/Storage Devices	02/PFsense	11/11/2023
Firewall /Antivirus	02/PFsense	11/11/2023
Network Switches	25	11/11/2023
Electronic Surveillance Devices	226	11/11/2023

Biometrics Systems	01	11/11/2023
<p>The university ensures meeting the growing demands of larger Internet bandwidth. The available Internet bandwidth at ITM University is constantly monitored and improved so as to create hassle-free access to cyberspace. The Internet bandwidth was upgraded from 130 Mbps to 200 Mbps on January 1, 2023. The online teaching and learning activities are conducted with ease. The university has a backup line of 100 Mbps.</p> <p>ITM University adopts traffic management and quality service measures to prioritize critical academic activities while ensuring essential services to provide optimal bandwidth allocations. The university prioritizes providing reliable and high-speed IT infrastructure. Moreover, the IT department keeps a regular vigil for improvement in the existing IT infrastructure when any new technology arrives or any advanced version of hardware is available. The management of the university always encourages the upgrading of all the equipment installed on campus.</p>		
<b>File Description</b>	<b>Document</b>	
Upload any additional information	<a href="#">View Document</a>	
Provide the link for additional information	<a href="#">View Document</a>	

**4.3.2****Student - Computer ratio (Data for the latest completed academic year)****Response:** 6.02**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 243

<b>File Description</b>	<b>Document</b>	
Stock register/extracts highlighting the computers issued to respective departments for student's usage	<a href="#">View Document</a>	
Purchased Bills/Copies	<a href="#">View Document</a>	
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>	

**4.3.3****Institution has the following Facilities for e-content development and other resource development****1. Audio visual center, mixing equipment, editing facilities and Media Studio**

2. Lecture Capturing System(LCS)
3. Central Instrumentation Centre
4. Animal House
5. Museum
6. Business Lab
7. Research/statistical database
8. Moot court
9. Theatre
10. Art Gallery
11. Any other facility to support research

**Response:** A. Any 7 or more of the above

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	<a href="#">View Document</a>
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of the subscription letter for database is essential for Option Research/Statistical Databases	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years**

**Response:** 22.46

**4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
81.04	57.37	52.56	99.82	82.99



File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4.2

**There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.**

**Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words**

#### **Response:**

ITM University has established an effective mechanism for maintaining and utilizing physical and academic support facilities. The support facilities, including the library, laboratories, sports complex, computers, etc., are accessible to all members of the academic community.

#### **Maintenance of Facilities**

The administration department of the university maintains all the physical and academic support facilities. The breakdowns and damage are promptly repaired. The renovations are also a regular exercise for the department. The facilities are maintained to the best of the standards in compliance with every such norm. Some of the SOPs are listed below:

- Security: ensuring the safety and security of the campus.
- Housekeeping: maintaining cleanliness and hygiene.
- Stores: managing inventory and procuring supplies.
- Building Maintenance: Handling civil, plumbing, carpentry work, and maintenance of classroom furniture.
- Electrical: maintaining electrical systems.
- Horticulture: maintenance of the campus greenery and landscaping.

### Utilization of Academic Facilities

The Academic Support Team of the University meticulously designs the timetable for all the classes with proper allocation of classrooms, laboratories, and other academic spaces. The university ERP is used for efficient monitoring of all academic activities. The ERP helps in removing conflicts in scheduling of academic activities.

### Sports Complex and Recreation Facilities

The university encourages a healthy lifestyle and promotes sports and recreational activities on campus. The university has an excellent sports complex and amphitheater where students can play different sports and participate in various cultural activities. The safety protocols are religiously observed by all the visitors to these facilities. The administration department regularly monitors the maintenance of these facilities and immediately provides repair and replacement for all consumables.

### Computer and IT Facilities

ITM University has a well-defined guideline for the usage of all computer and IT facilities. The university provides well-equipped computer laboratories with the best software. The IT Department regularly updates all the software programmes installed in the existing computers. The IT department also takes care of the demands for latest software programmes for academic and research purposes. The guidelines provide for fair access to all these facilities for students and faculty members and its usage in the prescribed manner.

### Library Management

The University Library Manual provides all the guidelines for smooth and effective usage of the library facility. The university provides equitable access to all students and faculty members. The library maintains an updated catalogue of books, journals, e-books, etc. The university also allows the members to get books from the library for a specified period of time. The borrowing of books from the library is as per the provisions of the library manual.

### Student Living [Hostel] Facility

ITM University has a well-furnished student living (hostel) facility for the students. There are separate hostel blocks for both girls and boys. The hostel is under the supervision of qualified and experienced team of wardens and supervisors. The hostel is excellently managed, and a team of assistants, housekeepers, and technicians is present to take care of the maintenance. The hostels are regulated by the Hostel Manual of ITM University.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 19.15

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
244	220	225	340	427

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

**Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years**

**Response:**

ITM University, in last five years has undertaken huge efforts through the duly established Training and Placement Department to provide the most significant and vital training for the students. The quality of candidates is directly reflective of the training they have undergone. The conditions, both sociological and political are different in contemporary society and thus a uniform training and grooming programme

will not provide the desired outcomes. The dedicated staffs of the Training & Placement Department are trained to provide career counseling to the students as per their personal and academic orientation. The members of the Training Team also provide valuable training to the students on the soft skills.

### **Career Counselling**

The Training and Placement Department through a dedicated and professional team provide Career Counselling to the students. The faculty members are also integral part of all such activities. The teachers prove to be one of the best counselors for a student and hence some of the teachers such trained are included in all the activities related to training and placements. The external experts in the relevant fields are invited to interact with the students and counsel on various career options. The team continuously attempts to keep abreast with the latest opportunities, demands and trends in the Job Market. The department organises various events like workshops, seminars and training sessions to groom the students and make them industry ready. The trainers prepare the students for appearing in various phases of a recruitment process.

### **E-Counselling**

ITM University in an attempt to facilitate the students has also initiated e-counselling to provide Career Guidance. The on-line platform of the University ERP is used for the purpose where the student can remotely access to counseling services. The Training and Placement Department periodically organises virtual sessions/webinars on Career Counselling in which the students can have the opportunity to interact with the industry expert from distant places.

### **Guidance for Competitive Examinations**

The Training and Placement Department conducts various soft skill enhancement activities aimed at developing interpersonal and communication skills to name a few. The focus is also on training the students on leadership and problem solving. The department at times also conducts sessions on preparations for competitive examinations where the students are specially trained in time management skills.

### **Multi-Dimensional Approach:**

ITM University organises Career/Job Fairs and Placement Drives where the students get the opportunity to interact with potential employers and are able to understand the contemporary requisites. The students also get internship opportunities. These events provide a better opportunity to network with all the stakeholders. The University has an excellent Alumni network which plays a significant role in creating employment for the graduands. The Alumni also provide excellent counseling to the existing students.

ITM University regularly organises Workshops and Seminars on Skill development and Entrepreneurship which encourages the students to create new ideas which may lead to new ventures/start-ups.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

**5.1.3**

**Following capacity development and skills enhancement activities are organised for improving students' capability**

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4.Awareness of trends in technology**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report with photographs on soft skills enhancement programs	<a href="#">View Document</a>
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	<a href="#">View Document</a>
Report with photographs on Language & communication skills enhancement programs	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.4**

**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report of Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee monitoring the activities and number of grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students during the last five years**

**Response:** 68.74

**5.2.1.1 *Number of outgoing students placed year wise during the last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
219	242	291	314	196

<b>File Description</b>	<b>Document</b>
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

#### **Percentage of graduated students who have progressed to higher education year-wise during last five years**

**Response:** 34.02

##### 5.2.2.1 Number of outgoing students progressing to higher education

2022-23	2021-22	2020-21	2019-20	2018-19
59	57	68	68	44

<b>File Description</b>	<b>Document</b>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.3

#### **Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years**

(eg: NET/SLET/ Civil Services/State government examinations etc.)

**Response:** 1.55

**5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)**

Response: 33

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

*Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years*

**Response:** 64

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	11	18	10	11



File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

#### **Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.**

#### **Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words**

#### **Response:**

ITM University recognises the students as the most significant stakeholder in the university system and their welfare is kept on the highest pedestal. The students of ITM University actively participate through multiple avenues in academic and administrative functions. The concerns raised by the students are given top priority and are addressed with utmost sincerity and in earnest. The students of ITM University contribute in every facet of the university life.

The students of ITM University actively participate in the framing of courses as their feedbacks on each course are taken in every semester. The student feedback on a Course is taken up promptly and notified amongst the proposed agenda for the meeting of the Board of Studies for every school.

The Alumni feedback on the Courses being administered is also relied upon while improving the respective syllabus. The new courses are also introduced upon the recommendation of the students/Alumni.

ITM University invariably involves the students in every aspect of University activities including various administrative and other general affairs. The students actively participate in number of University Statutory Bodies and Committees. The most significant contributions after academic planning and development are related to the curbing of the menace of ragging. The University as per the UGC recommendations include student representative in it Anti-Ragging Committee. The students actively participate in all the proceedings of the committee.

Subsequently, the UGC recommends constitution of Student Grievance Redressal Mechanism and to comply with these directions, ITM University has a well defined policy for student redressal mechanism and has also constituted the mandatory committee. The students are active members of various other

committees such as the IQAC, Hostel, ICC, Canteen and Mess committees. The students through these committees contribute towards general administration of the University and helps in ensuring an invigorating environment in the campus. The involvement of students in various administrative functions provides the much desired hands-on learning to the students on social skills. The students learn to plan, organize, coordinate and execute.

ITM University organises various Academic, Cultural and Sports events for the students. No single event is organized in the campus without active contributions from the students. The students of the University are included as Student Coordinators and the teams of students take care of everything related to the organizing of the event.

ITM University has numerous Students' Clubs which are solely managed by the students of the University. These Clubs belong to both the levels; school and university. The mandate for these Clubs is also formulated and implemented by the students themselves.

The students of ITM University actively participate in organizing social outreach programmes. The University ardently believes in Academic Social Responsibility and through the active involvement of the students carry out all such programmes. The students in pursuance of the benevolence philosophy of the University conduct various programmes in nearby villages on literacy, legal literacy and social awareness. The students have organized multiple programmes on legal awareness in the nearby villages. The focus of these legal awareness programmes included various social issues like child marriage, domestic violence, right to education, road safety etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 5.3.3

**The institution conducts / organizes following activities:**

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

**Response:** A. All four of the above

<b>File Description</b>	<b>Document</b>
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
List of students participated in different events year wise signed by the head of the Institution.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of circular/brochure indicating such kind of activities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**Alumni contribution during the last five years to the University through registered Alumni Association**

**Response: 0**

**5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	<a href="#">View Document</a>
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.4.2

### **Alumni contributes and engages significantly to the development of institution through academic and other support system**

**Describe the alumni contributions and engagements within a maximum of 500 words**

#### **Response:**

ITM University accords high esteem to the Alumni and has developed a culture of having a regular connect. The University considers the Alumni as a valuable asset and cherishes their achievements. The Alumni connect itself is a reservoir of professional connect. The strong bond between the on-campus students and the Alumni creates a culture which is based on common academic heritage. The Alumni create a feeling of belongingness and prove to be the most valuable encouragement in the success of future generation of students.

ITM University has a huge Alumni base and the best part of the story is their being connected to their alma mater. The success story of the Alumni is the legacy which every individual in the campus admire and cherish. ITM University provides all the opportunities to the Alumni to remain connected. The success of each alumna is celebrated as the success of the University. The connection with the Alumni is maintained through strong communication network. The University maintains the valued relationship through direct communications, social networking, and Alumni – Centric events. The University takes the feedbacks of the Alumni on a regular basis and involves them in every exercise aimed at improvement.

The Alumni of the University contribute in academics through their inputs which are regularly collected through the feedback mechanism. The feedbacks of the Alumni who are now professionals are very crucial in development as well as introduction of a new programme or a course as their observation are based on contemporary demands and trends. The inputs from Alumni are taken as contributions towards discussion points for academic considerations. The established mechanism of ITM University for development of courses demands such contributions.

The Alumni contribute to the growth of the University through interactions with the existing students. These interactions are mostly providing counseling to the on-campus students. The University regularly invites Alumni for such interactions. The Alumni help the on-campus students to better understand by the demands of the industry, the nature of preparedness they require and also the much needed

encouragement. The existing students consider the Alumni as role models and such contributions have high influence on their personality.

The Alumni of ITM University provides a huge network of opportunities for the benefit of the on-campus students. A huge number of students are benefitted through the opportunities provided by the Alumni, may it be an internship opportunity or a placement. The success of the Alumni encourages the existing students and they become the role model for them. This kind of bonding between the University student and the alumni creates a benevolent environment where everyone can express their concerns and get a suitable solution. The Alumni sometimes do the hand holding of the young graduates to make them learn about various nuances of the real world. The existing students get the opportunity to develop network and obtain ever cherished peer guidance from the Alumni of the University. The Alumni are the proud community of the University which enjoys admirations from all the stakeholders of the University. The University holds the huge alumni base as its most admirable assets.

Alumni Community of ITM University stimulates a sense of pride, loyalty and lifelong bonding.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.**

#### **Response:**

ITM University Raipur is established with a vision to be the torch bearer of higher education where the young minds will train to become the best professionals and respectable citizens of the country possessing the highest ethics and morals. The philosophy of ITM University promotes inclusive economic growth of the country and recognizes entrepreneurship as the driver of all such growth.

#### **The Vision**

To become a global leader in professional education

#### **Mission**

To impart a futuristic and comprehensive education of global standards with a high sense of discipline and social relevance in a serene and invigorating environment

#### **Implementation of New Education Policy**

ITM University establishes a mandate which is to proactively align with the philosophy of **National Education Policy 2020**. The University has meticulously established a multidisciplinary approach in the various programs, and has also included industry collaborations focusing on skills developments. The University aims at ensuring that the leadership practices and general governance are in alignment with the recommendations of NEP ensuring the evolving higher education spectrum of the Nation.

#### **Sustained Institutional Growth**

Since the inception of the University, it has a continuous growth history on every facet of serious academics. The University has continuously strived to introduce new programmes, review existing programmes and update the courses administered thereto. The University has witnessed encouraging growth in the enrollment of students, research and development and development of infrastructure.

#### **Decentralization And Participation in Institutional Governance**

ITM University Raipur has established a decentralization process encouraging collaborative decisions in all aspects. All the Academic and Administrative decisions are the outcome of serious deliberations and approvals from statutory bodies; the Board of Studies, Academic Council, Board of Management and Governing Body. The University has decentralized all administrative functions; it promotes a culture of

participatory governance. The importance of participation of the various stakeholders in institutional governance ensures the principle of transparency, inclusivity and collaborative decision making.

Continuous improvement and strategic planning a complementary to each other, providing long term sustainability. The contribution of a comprehensive evaluation and feedback mechanism identifies the area of improvement and adopts significant measures to establish and reinforce academic programs augmenting infrastructure and student support services.

### Short Term and Long-Term Institutional Perspective Plan

Institutional Perspective Plans (IPP) defines strategic goals and objectives and recommends actions to be taken for accomplishing the targets within a defined period. This document provides a road map for institutional developments. The prospective plans focus on key areas such as student's strength, academic excellence, promotion of research and creating innovations. The plans also focus on student support services, industry, and development of existing infrastructure. The formulation of these plans and time bound implementation establishes the initiative-taking approach of the university towards better governance and profound leadership in achieving its long-term vision and mission.

ITM University stands as an outstanding institution driven by articulated vision and mission that promotes and ensures excellent academic and administrative governance. The alignment with NEP promotes Participatory Governance, Sustaining Institutional Growth through strategic planning

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

**The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc**

#### Response:

ITM University diligently applies its Perspective Plan which provides a roadmap for its holistic development. The Perspective Plan provides Objectives, Strategic Goals and Action Plans. These plans are in strict adherence to the Institutional Vision and Mission. The Collaborative involvement of all the stakeholders; academic administrators, faculty members, general administration, staff members and the students ensures in implementation of development plans.

#### Functioning of Institutional Bodies

ITM University in compliance with the statutory provisions has duly constituted the various statutory committees; Board of Governors, Board of Management, Financial Committee, Research and Innovation Council, Academic Council and Boards of Study. The University ensures that these statutory committees meet at regular intervals and the minutes of their meetings are shared with all the stakeholders. This enables the University to ensure transparency in all aspects of administration; academic as well as general administration. The deliberations of these statutory bodies ensure evolution and growth of the University inculcating a sense of collective ownership amongst all the stakeholders.

### **Effective Policy Framework**

ITM University has established an effective set of systems and procedures which reflects the commitment of the University towards achieving excellence through ensuring fairness and transparency in all its administrative functions. These systems and procedures deal with all the functions of academics, research, finance, human resources, student affairs, administrations and quality assurances. The continuous reviews and improvements in these policies establish the University values and the best practices.

### **Administrative Set-up**

The administrative functioning of the ITM University is ensured through a meticulously designed mechanism. The roles and responsibilities of every individual stakeholder are well defined and an effective coordination brings the best results. The efficient setup establishes effective communication channel, streamlined workflows and timely decisions. The institutional administrative leaders demonstrate strong resolution towards betterment of the University..

### **HR Policies:**

ITM University has a very transparent and rigorous process of recruitment. The University has an excellent employee recruitment policy which ensures transparency in all its ventures. The Human Resource Management of ITM University in appointing personnel to key positions as Head of the Department, Faculty Members and other similar positions ensure highest of professionalism and sincerity. The selection process is always based on Merit.

The University HR policies includes various aspects of Employees' service conditions. The performance of the employees, promotion criteria, grievance redressal and procedures to be adhered to in case of disciplinary issues are enumerated in the Employees' Service Rules. These service rules ensure fair and transparent work culture which creates a positive environment where the optimum output of the employees can be guaranteed.

The Institutional Perspective Plan ensures efficient functioning of all the departments. The adherence to the HR policies ensures effective work culture devoid of any arbitrariness. The effort of all the stakeholders in synergy results into desired achievements in adherence to the Perspective Plans. The University is committed toward excellence in academics, fairness in all the procedures and transparency in all its operations. These principles make the University as one of the best institutions of the region.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 6.2.2

**Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:**

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:****Response:**

ITM University has a well defined mechanism to take care of appraisal of the employees. The Performance Management System is employed for continuous and comprehensive appraisal of the performance of all the employees of the University. The system is very cautiously designed so that every procedure is transparent and without any bias and arbitrariness.

**Performance Appraisal System**

ITM University is very sensitive towards the significance of regular assessment of the performance of its employees and complimenting the efforts through reasonable promotions. The promotions include both designations and monetary increments. The University regularly conducts workshops for sensitizing the employees about the importance of compliance with their key responsibility area.

The contributions of all the employees are recognized and verified through an excellent transparent system of evaluation.

**Welfare Measures**

ITM University strictly adheres to the policy of employee welfare. The policies of the University are aimed at taking care of the well being of every individual employee. The policies ardently create favorable work environment.

ITM University has a clearly laid down leave policy which is very much employee beneficial and the leaves not only include Privilege Leaves but there are provisions for Maternity Leaves, Study and Sabbatical Leaves.

ITM University provides excellent opportunity to the employees to excel academically and professionally. The University provides encouragement through financial support to conduct research, attend conferences and publish research papers and books. The University provides support for filing of Patents and incentives on every research achievements. The University provides medical benefits, contributory provident funds, free transportation facility etc. to all its employees.

**Career Development and Progression**

ITM University as a matter of indispensable policy takes care of the career development of its employees and for the purpose the University has established a well defined and structured mechanism. The University management encourages and supports the employees to attend training programmes, development programmes, workshops, seminars and conferences to enhance their knowledge and achievements. The University encourages the faculty members to initiate research and scholarly endeavors for enhancement of their intellectual quotient.

ITM University believes in the output of every activity and thus expects the outcome of research conducted by the faculty members shall be for the benefit of the society at large. The University believes in dissemination of knowledge created through various interdisciplinary researches.

The University creates a pleasant and congenial environment for all its stakeholders including the employees and firmly believes in fruitful associations. The encouraging retention policy is reflected through fair and transparent career advancement procedure. Merit is the only criterion for career development in the ITM University.

The recognition of the efforts of the employees is an inseparable HR policy which is truly reflected in the awards. The recognition and rewards are purely on the basis of performance and the HR team has access to all the data and encourages and maintains all the records of employee promotions.

To conclude, ITM University is strongly committed towards welfare of the employees and ensures it through a flawless and impeccable mechanism.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 84.49

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
57	47	43	63	57

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3****Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years****Response:** 76.27**6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	63	45	55	36

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

#### **Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources**

#### **Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words**

#### **Response:**

The Resource Mobilization Policy at the University encompasses several key strategies and approaches.

One of the primary strategies is establishing partnerships and collaborations with Industry, Government Agencies, Non-governmental Organizations and other Educational Institutions. These Partnerships can take various forms, including Sponsored Projects, and Resource-sharing. By actively engaging with external stakeholders, the institution intends to not only secure additional funding but also benefits from its expertise, shared resources, and networks.

Additionally, University is backed by its sponsoring body i.e ITM Trust, allowing it to secure funding in the form of Loans or Infrastructure Development Fund requirements.

ITM University is generating its internal revenue by designing different strategies of providing various services to the surrounding community and the society at large. Hence, ITM University plays its role that caters to the developmental needs of the country. In doing so, ITM University can mobilize resources and generate income that is supposed to be reinvested for product and service rendering to the community and to support the teaching - learning process.

ITM University also actively seeks Grants from Government Funding Agencies, Private Foundations, and International Organizations. The sponsoring body has a dedicated team, in place, responsible for

identifying opportunities for applying for Grants, preparing Grant Proposals, and managing the Implementation of Funded Projects. This proactive approach allows the University to secure External Funding for Specific Initiatives, Infrastructure Development to built Badminton Academy.

Additionally, the Resource Mobilization Policy includes strategies for revenue generation through multiple means which include offering specialized Faculty Development and Management Development Programs [FDP/MDP], and Consultancy Services to External Organizations. The Institution leverages its expertise and resources to provide Academic Services to Industry Partners, generating additional revenue streams.

### **Optimal Utilization of Resources**

To ensure the Optimal Utilization of Resources, the University has established a robust Financial Management System. This System involves careful Budget Planning, Monitoring, and Periodic Review to ensure that resources are allocated effectively and efficiently. The Institution emphasizes transparency and accountability in financial practices, adhering to Regulatory Guidelines and Reporting Standards.

As part of internal and finance control and reporting system the institute has implemented ERP system for collection / Income and Spent management system for outflow/Expenses.

Regular Internal Audits are conducted to ensure compliance and identify areas for improvement.

In line with the Institutional commitment to responsible Financial Management, it maintains dedicated and separate accounts for all Grants and Funding. This ensures that Funds are utilized exclusively for the purposes for which they were granted/earmarked. Regular Audit and Fund-Utilization Certificates are provided to the Grant Agencies, ensuring transparency and effective utilization of sums Funded.

Moreover, the institution promotes a culture of Resource-optimization and Sustainability across all Departments and Units. Faculty Members and Staff are encouraged to explore innovative ways to maximize the use of available resources, reduce waste, and implement energy-saving measures.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### **6.4.2**

**Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V )**

**Response:** 1350.47

**6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-**

**wise during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	290.79	524.18	535.50

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	<a href="#">View Document</a>
Annual audited statements of accounts highlighting the grants received.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4.3****Institution regularly conducts internal and external financial audits regularly****Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words****Response:**

At ITM University, maintaining transparency and accountability in financial matters is of utmost importance. To ensure adherence to statutory regulations and sound financial practices, the University has established a comprehensive system of Internal and External Financial Audits. These Audits serve as essential mechanisms to evaluate University-specific Financial Transactions, Compliance with Governing Procedures, and Prudent Handling of Finances.

**Internal Audit**

Our in-house team of sponsoring body has been appointed as the Internal Auditors to undertake Internal Audit. The Auditor conducts regular Internal Audits to scrutinize various functions within the University. By adopting a risk-based Auditing-approach, the Internal Auditors identify potential errors or discrepancies if any at the earliest stage possible. They emphasize timely rectification of any observations and engage with the respective staff members to address long-pending issues if any.

The Internal Audit Process includes:

**1. Budget Allocation:** A Bottom-up Approach is adopted in the Budgeting Process, with School-Deans submitting their Budgets to Vice-Chancellor. The Consolidated Budget is then reviewed by the Vice Chancellor and recommended to the Financial Committee for Final Allocation. This process ensures efficient Financial Planning and Control over recurring and fixed expenses.

**2. Verification of Income and Expenditure:** The in-house Internal Audit team meticulously verify income and Expenditure details, ensuring compliance with established Standard Operating Procedures. The in-house Internal Audit team thoroughly examine expenditure invoices and relevant vouchers, promptly reporting any discrepancies to the University Finance Officer.

**3. Asset and Expense Monitoring:** The Accounts Department closely monitors expenses against the Allocated Budget for various Expenditure Heads. Additionally, the in-house Internal Audit team conduct physical verifications of Fixed Assets, Cash in Hand, and Consumables to ensure accurate Recordkeeping and Asset Management.

**Internal Audit Report:** If any discrepancy is found, the same is brought to the notice of the Finance Officer. The Report is then discussed in the next Finance Committee Meeting and necessary instructions are passed to the concerned officials.

### External Audit

To maintain objectivity and comply with regulatory requirements, the University engages the services of M/s Nikhil D. Shah & Co. Chartered Accountants Firm for Audit.

The External Audit Process is conducted to ensure adherence to relevant statutes and guidelines set by the Institute of Chartered Accountants of India.

During the Audit, the Accounts of University undergo a Comprehensive Evaluation. The Audit Firm reviews Financial Transactions verifies Payments and Expenditures and examines the overall Financial Statements. The Audit Report, highlighting any queries or issues, is submitted to the University Management for review. Any discrepancy is promptly addressed, with supporting vouchers and documents provided within prescribed timelines.

The implementation of the University, of rigorous internal and external audit mechanisms, serves as a testimony of its unwavering commitment to Transparency, Accountability and Financial Discipline. To date, both Internal and Statutory Audits have yielded no significant findings or objections, attesting to the effective financial management practices at the University.

In the rare instance, where minor errors of omission or commission are identified by the Audit Team, prompt corrective measures were taken. Furthermore, precautionary steps are proactively implemented to prevent the recurrence of such errors in the future.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>



## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –**

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

**Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words**

#### **Response:**

University has established an Internal Quality Assurance Cell (IQAC) on 20.08.2018 which guarantees the institutionalization of Quality Assurance Strategies and Processes. The Internal Quality Assurance Cell plays a pivotal role in reviewing the Teaching-learning Process, Structures and Methodologies of Operations, and Learning Outcomes on a regular basis.

#### **Outcome-Based Education (OBE) Framework**

The Internal Quality Assurance Cell at ITM University has incorporated a robust quality system that encompasses Outcome-Based Education (OBE) Framework. Outcome-Based Education Framework has contributed to enhance Teaching-learning Process by focusing on achieving the learning outcomes. The OBE has framed the curriculum in such a way that each course has outlined Program and Learning Outcomes.

At ITM University, Outcome-Based Education (OBE) Framework is monitored by the Internal Quality Assurance Cell which ensures the proper execution of policy through reviews of the Curriculum and Teaching Methods on a regular basis.. Internal Quality Assurance Cell constantly encourages the faculty members to participate in Faculty Development Programs, Orientation Programs, and Refresher Courses and participate in National and International Conferences, Seminar and Workshops to keep themselves abreast with the contemporary knowledge.

#### **Continuous Review Mechanism Established by IQAC**

The Internal Quality Assurance Cell of ITM University has a well-defined system of continuous reviewing through academic and administrative audits, strong ERP system and day to day monitoring through academic Coordinators. Students feedback, Faculty feedback . Employer feedback, Alumni

feedback are regularly collected.

ITM University has two practices institutionalized as IQAC initiative.

1. Faculty Colloquiums, and
2. Annual Development Plan.

The 'Faculty Colloquium' is organized at regular intervals, preferably on Saturdays. The Faculty Colloquium is a platform where interdisciplinary ideas are discussed. The faculty members are mandatorily required to attend these colloquiums. The design of the colloquium provides for presentations on different topics of interest of the individual member belonging to different areas of knowledge. The presentations in the colloquium create a multidisciplinary knowledge and provide for new understandings and intriguing thought processes among the faculty members.

The faculty members are encouraged to present the latest information and their perspective over them in an effort to aware and educate the members belonging to different knowledge domains. The deliberations help in overall development of individual faculty members and provide a better understanding of different knowledge domains. Feedback is provided to the faculty on area of appreciation and areas of improvements.

Annual Development Plan of individual faculty and School to promote research and innovations, encourage research publications and to ensure certification through higher learning platforms such as NPTEL program MOOCS, SWAYAM etc. The Annual Development Plan provides a continuous assessment of the individual faculty as well as of the School's contributions toward all enumerated parameters..The Annual Development Plan proves to be the effective mechanism for reviewing the professional development of faculty . The parameters of ADP are formulated in consultations with the Schools and then the benchmarks are determined. The accomplishments of the determined benchmarks are continuously evaluated. The outcomes of these evaluations have direct bearings over the individual growth of the faculty members and annual appraisals.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

## 6.5.2

**Institution has adopted the following for Quality assurance:**

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**

**5.Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**

**6.Any other quality audit recognized by state, national or international agencies**

**Response:** A. Any 5 or more of the above

<b>File Description</b>	<b>Document</b>
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period.	<a href="#">View Document</a>
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	<a href="#">View Document</a>
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.5.3**

**Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)**

**Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)**

**Response:**

TM University Raipur was established in 2012. Since its inception, the university's various schools have taken effective quality-improvement initiatives each year. The steps taken for incremental improvement over the preceding five years are mentioned below.

**2017-2018**

Creating a serene and invigorating environment is part of the mission statement of ITM University. It is believed by the University that good learning can happen only in an environment that is stress-free, pollution-free, noise-free, and eco-friendly, set on a lush green campus.

The efforts of the university and its practice of clean Campus and green Campus have been recognized far and wide.

ITM University Raipur received the First Rank Award as the Cleanest Campus in the Country by the Ministry of Human Resource Development in the Swachh Campus Ranking 2018 for maintaining, promoting, and encouraging the culture of Swachhta in higher educational institutions in the country.

### **2018-2019**

To improve the employability of ITM University students and to make them industry-ready from day one, the university carried out a major revision of the syllabus of several programs with help and guidance from industry experts.

- In School of Commerce and Management, the MBA i-Connect program was launched in 2018. ITM's Unique i-Connect MBA features 5-month internship at leading corporations, over 200 hours of training in communication skills, and constantly revised and updated syllabus with insights from the business world.
- ITM University, Raipur, signed a Memorandum of Understanding (MoU) with i-Nurture to launch new-age industry-oriented undergraduate courses in leading domains in Computer Science and Information Technology
- Further to enhance the industry readiness of students and make them acquainted with recent technologies, the "Make in India Lab" was established with various CAD/CAM, CNC equipment, a 3D printer, and a TAL BRABO Robot.

### **2019-2020**

- The Advanced Design and Multidisciplinary Research Center" was established in the university to further improve the employability of students and develop the quality of research in the university.
- To improve administrative control over the teaching and learning process and ensure that students attain the learning outcomes, the university procured i-Cloud ERP system and successfully implemented it in academics, examinations, finance, and administrative modules.
- To engage and empower the university employees, Ramco's Global Human Resource software was procured and implemented.

### **2020-2021**

- The university adopted the Choice Credit System across all the programs, and created Open Electives and Vocational Electives.
- Looking at the enthusiasm of the students towards emerging Startup culture in India, the

university established an Entrepreneurship Development Cell (EDC) at the campus.

- Taking inspiration from the new National Education Policy 2020, IQAC implemented an Annual Development Plan with all the schools.

## 2021-2022

- To further improve the attainment of desired outcome for the student, the university adopted an Individual Career Plan across all the schools. Here, every student expresses the desired outcome as placement or entrepreneurship right in the first year during the second semester. The academic department and Training and Placement Cell then take on the joint responsibility of mentoring and guiding the students on their chosen path.
- The university established the Institutions Innovation Council, an initiative of the Ministry of Education, to advance the culture of entrepreneurship at the university.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

**Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

#### **Response:**

The philosophy of ITM University enshrines the inseparable notions of Gender Equity and creates an environment which promotes gender sensitivity. The University periodically conducts Gender Audit for factual understanding of the status of gender equity in the campus. The University has implemented several checks and balances to ensure gender equity in all activities of the University.

#### **Gender Sensitization in Curricular Activities**

ITM University ensures gender sensitization in all its functional structure and creates awareness towards gender inclusiveness in every aspect of institutional governance. The gender theories, feminist perspectives and gender equality are included in the academic curricula. The students are provided with real understanding of the gender dynamics prevailing in contemporary society.

#### **Co-curricular Activities**

The students at the University actively take part in organizing events related to awareness towards all social issues including gender equity in and beyond the campus. The gender related issues are taken up for all such activities which included awareness camps on women rights, laws protecting the women and girl child etc. The University regularly conducts various workshops and seminars on sensitizing the students and all the employees on gender issues and gender equity.

#### **Facilities for Women on Campus**

ITM University has established a safe and supportive environment for all the women employees on the campus. The various facilities include spacious Girls' Hostels, Common Areas, and Rest Rooms etc. The facilities are such designed that they are able to maintain privacy of the female students and employees. The University has security surveillance through Guards, CCTV camera and fixation of lights in every part of the campus.

#### **Gender Sensitization Programs and Workshops**

ITM University regularly organises gender sensitization programmes in the campus for the benefit of the students and employees. The various programmes are organized to educate on topics covering gender stereotypes, gender targeted violence, gender discriminations, gender shamming, gender equity and equality. These efforts are to create an invigorating environment for development of all irrespective of

their gender orientation.

### Internal Complaints Committee (ICC)

ITM University has a defined policy of zero tolerance towards harassment and discrimination of every nature and magnitude. ITM University has established an Internal Complaints Committee (ICC) in compliance with the statutory regulations. The ICC takes all such complaints, conducts impartial inquiry and takes appropriate action as prescribed under the provisions.

The initiatives taken by the University establishes its commitment towards gender equity and inclusiveness in every facet of its campus life. The University through integration of gender sensitization in the curricular and co-curricular activities, providing earmarked facilities for women and having an effective mechanism for redressal of grievance strives to create safety, privacy and wellbeing of every member of the University.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

#### 7.1.2

*The Institution has facilities for alternate sources of energy and energy conservation measures*

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

**Response:** B. Any 3 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Geo-tagged photographs of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

#### **Response:**

TM University Raipur places significant emphasis on clean and green campus, with a special focus on the crucial aspect of effective waste management and the implementation of robust waste disposal systems. Students are educated on the significance of waste management and various waste disposal methods through courses like Environmental Studies. The NSS unit of University has played a prominent role in this by organizing various awareness programs, conducting tree plantations and various other activities. To create awareness on campus, time to time workshops, seminars, invited talks from experts are organized. The University is committed for environmental sustainability and complies to appropriate protocols and regulations, ensuring conscientious and responsible waste disposal practices.

#### **1. Solid Waste Management:**

Waste bins are strategically positioned in classrooms, offices, dining areas, hostel rooms, and open spaces for the collection of solid waste. These bins feature secure lids for both tidiness and security. All students & employees are encouraged to use the waste bins. A dedicated bin is allocated for solid waste and liquid waste. The housekeeping team gathers solid waste from various areas across the campus and deposits it into designated waste receptacles/ Garbage yard. The housekeeping staff members are directed to adhere to this procedure and collect the waste accordingly. Non-degradable waste is gathered for deposition in the government dump yard, while degradable waste is disposed of in a designated waste pit. The designated employee of Naya Raipur Development Authority collects all solid waste every 15 days for recycling purposes from garbage yard.

#### **2. Liquid Waste Management:**

Liquid waste on campus undergoes separate treatment. All liquid wastes, encompassing sewage, laboratory effluents, canteen waste, garden waste, etc., are collected in a designated pit.

**3. Biomedical Waste:** Laboratory-generated biomedical waste is managed in accordance with established protocols at the University. A specialized Biomedical Waste Management System has been implemented to effectively handle laboratory waste. Specifically, bio-hazardous materials like used syringes, gloves, and contaminated items are segregated into specially-designed bins. These bins are meticulously colour-coded and labelled, guiding the proper disposal process in accordance with the designated colour codes for biomedical waste.



**4. E-waste:** The e-waste is empty toners, cartridges, monitors, CPU, motherboard, projector, keyboard, mouse etc. The e waste generated by all the departments is collected by IT Department of the University. E-Waste generated from IT infrastructure and electrical waste is stored in the restricted area and further disposed of as and when required to ensure their safe recycling. The old monitors and CPUs are repaired by the technician and reused.

**5. Waste recycling system:** The University has implemented a vermin composting system where dry leaves, green waste, and wet waste are collected and placed in the vermin compost pit. Following the composting process, the resulting vermin compost is generated.

**6. Chemical waste:** ITM University is committed to minimizing its environmental impact and ensuring the safe handling, storage, and disposal of hazardous chemicals originating from its laboratories. Chemical waste, both liquid and solid, is systematically collected in containers, each segregated appropriately. Regular checks are conducted on waste storage areas to detect and address any leaks or spills promptly. The disposal of chemicals is approached with the utmost care to uphold safety and environmental standards.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geo-tagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.4

##### **Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Green audit reports on water conservation by recognised bodies	<a href="#">View Document</a>
Geo-tagged photographs of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.5

#### **Green campus initiatives include**

**Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words**

**Response:**

**Response:**

The ITM University Raipur campus sprawls across 25 acres in a tranquil, well-maintained, environmentally friendly area, providing an ideal setting for higher education with a serene atmosphere. University has restricted the use of automobiles on campus and is promoting the usage of bicycle as well as pedestrian friendly pathways maintaining a plastic ban and landscaping with trees and plants to promote green campus initiative.

#### **Restricted Entry of Automobiles**

The university promotes sustainable transportation practices by designating parking spaces for internal combustion vehicles near the main campus entrance. This initiative seeks to promote a more sustainable and environmentally-friendly campus by mitigating vehicular traffic, curbing noise pollution, and cutting down on carbon emissions.

#### **Use of Bicycles/Battery-Powered Vehicles**

ITM University has embraced an eco-friendly culture, actively fostering a greener ecosystem. University promotes a pollution-free environment by advocating the use of bicycles on campus. The university offers designated bicycle parking spaces, contributing not only to a decrease in carbon emissions but also promoting physical fitness and a healthy lifestyle within the university community.

#### **Pedestrian-Friendly Pathways**

The university campus incorporates pedestrian-friendly pathways meticulously designed to prioritize the safety and convenience of students, faculty members, and other staff members. Well maintained footpaths, complemented by adequate lighting and signage, ensure an enjoyable walking experience. Embracing a culture of walking not only reduces reliance on motorized transportation within the campus but also actively contributes to cultivating a more environmentally friendly and sustainable atmosphere.

### **Ban on Use of Plastic**

The university has implemented a comprehensive ban on the use of plastic across the campus, explicitly prohibiting single-use items such as bags, bottle etc. Instead, the university advocates for eco-friendly alternatives such as cloth bags, reusable glass water bottles, and biodegradable food containers. This initiative is geared towards minimizing plastic waste, curbing environmental pollution, and fostering awareness about sustainable practice

### **Landscaping with Trees and Plants**

The University campus is embellished with expansive green areas, showcasing a diverse array of trees, plants, and gardens. The university prioritizes landscaping using native and drought-resistant plant species, requiring minimal water and maintenance. Beyond enhancing the campus's visual allure, this lush greenery plays a vital role in air purification, temperature regulation, and the conservation of biodiversity.

### **Rainwater Harvesting and Water Conservation**

The university places a strong emphasis on water conservation by employing rainwater harvesting techniques. The campus is equipped with advanced rainwater harvesting systems designed to collect and store rainwater for diverse purposes, including irrigation and groundwater recharge. Additionally, the promotion of water-efficient fixtures and practices aims to minimize water consumption and ensure responsible water management.

### **Energy Conservation Measures**

The institution has enacted measures to conserve energy, aiming to reduce electricity consumption and champion sustainable energy practices. These initiatives encompass the adoption of energy-efficient lighting systems, occupancy sensors, and smart building technologies. Additionally, the university underscores the significance of turning off lights and electrical appliances when not in use, while also advocating for the utilization of natural lighting and ventilation wherever feasible.

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.6

**Quality audits on environment and energy are regularly undertaken by the institution**

**The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

**Response:** A. All of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Green audit report of all the years from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.7*****The Institution has Differently-abled (Divyangjan) friendly, barrier free environment***

***Write description covering the various components of barrier free environment in your institution in maximum of 500 words***

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:**

**Response:**

The ITM University aims to create a teaching and learning environment that is thorough and welcoming for every individual, promoting inclusivity. The University's commitment to inclusivity ensures that individuals with diverse abilities can navigate and engage within campus facilities with ease and comfort. The University offers a range of facilities on campus to support differently-abled students and staff members of the University. Barrier free environment at University ensures convenience and equal opportunity for every member of the University. These initiatives are dedicated to promoting inclusivity, empowerment, and equal opportunities for every member of the university community. These resources within the University include:

#### **Built Environment with Ramps/Lifts**

With the aim of inclusivity on campus, ITM University has installed ramps in every building, and for taller structures, there are lifts in place. The ramps available at various locations in the University are easily accessible for Divyangjan. The ramps are designed as per the specifications to cater to the needs of Divyangjan. The students and staff members of the University can easily access classrooms, libraries, administrative blocks, examination cells, and other facilities.

#### **Divyangjan Friendly Washrooms**

The University is dedicated to creating a supportive environment for people with diverse abilities. . The University offers custom-designed washrooms/restrooms to meet the needs of differently-abled individuals. These facilities are thoughtfully designed to cater to the specific needs of individuals with disabilities, providing features such as wider entryways, grab bars, and adequate space to accommodate mobility aids. By implementing Divyangjan-friendly washrooms/restrooms, the University aims to create an environment that promotes dignity and independence for all its community members. This initiative not only aligns with the principles of inclusivity but also reflects the University's commitment to fostering a campus that considers the diverse needs of its students, faculty, and staff. Through such

measures, the University strives to make daily campus life more accessible, empowering individuals with disabilities to participate fully in academic and social activities.

### **Tactile Path**

The University communicates safety information to individuals who are blind, have low vision, or any sort of visual impairment by employing textured tactile paths. The integration of tactile paths is intended to facilitate the full participation of individuals in educational activities and ensure smooth navigation throughout the campus. The incorporation of tactile paths underscores the commitment to promoting accessibility, enabling individuals with visual challenges to navigate the campus confidently and engage fully in academic activities.

These initiatives foster inclusivity, empowerment, and equal opportunities for all members of the university.

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

### **7.1.8**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).**

#### **Response:**

ITM University places a strong emphasis on cultivating an inclusive environment on campus, which is clearly reflecting in University's initiatives and endeavors. Acknowledging the significance of fostering tolerance, embracing diversity, and promoting harmony amidst a range of cultural, regional, linguistic, and other diversities, the university has taken extensive steps to ensure that each student feels a genuine sense of inclusion and appreciation within the academic community. In the University, throughout the academic year, various events and festivities are organized to showcase and celebrate the diversity present among students, faculty, and staff members. These celebrations include cultural festivals, awareness campaigns, and launch of various clubs that highlight the importance of tolerance, understanding, and mutual respect. The following are some of the measures undertaken by the university to promote an inclusive environment:

**Cultural celebrations:** The University proactively initiates and organizes a diverse array of events throughout the academic year, spotlighting cultural and thematic celebrations. These occasions serve as platforms for both students and faculty members to exhibit their cultural heritage, traditions, languages, and artistic expressions. From festivals and cultural days to food fairs, and performances, these events collectively illuminate the vibrant and varied university community. With great fervour the festivals are celebrated in the University every year. The cultural and diversity celebrations serve as opportunities for fostering unity, breaking down barriers, and nurturing an environment that nurtures the exchange of ideas and perspectives.

**Clubs:** The clubs in the University play a crucial role in enhancing the overall student experience and fostering a sense of community on campus. These clubs provide students with opportunities to pursue their passions, explore new interests, and connect with like-minded peers. The University actively endorses and fosters the establishment of various clubs that cater to a broad spectrum of interests, cultures, and communities. The clubs, for example, book club, hobby club, serve as platforms for students to unite, exchange experiences, and coordinate activities aligned with their particular interests.

**Language and linguistic programs:** ITM University advocates for the development of multilingualism and communication skills through language programs and initiatives viz. Hindi Patrikarita Diwas, The University encourage students to learn languages spoken by their peers or within their communities.

**Socio – economic sensitization and awareness initiatives:** ITM University conducts programs aimed at sensitizing and raising awareness on various socio economic diversity-related issues. In University programs are designed to increase awareness, challenge stereotypes, and encourage dialogue, fostering a more inclusive and tolerant campus environment.

These endeavors at ITM University actively contribute to creating an inclusive atmosphere that embraces and celebrates diversity. Through cultural celebrations, support for student clubs, language programs, sensitization efforts the institution promotes tolerance, harmony, and mutual respect among its diverse community members. These initiatives not only enhance the overall development and well-being of students but also prepare them to excel in a multicultural and globalized world.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.9

***Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens***

**Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.**

#### **Response:**

ITM University is dedicated to fostering awareness among its students and employees about their constitutional duties, encompassing the values, rights, duties, and responsibilities outlined in the Constitution of India. The University consistently endeavors to nurture and enhance the development of its students into more responsible and engaged citizens of the country. The University actively engages in

a range of activities and initiatives aimed at instilling values and encouraging a sense of responsible citizenship within its community members.

**Orientation Program:** The University organizes orientation programs for new entrants both students and employees, aiming to acquaint them with the values, rights, and responsibilities embedded in the Constitution of India. These programs offer an overview of democratic principles, fundamental rights, and duties that constitute the foundation of the Constitution. The emphasis is on recognizing and upholding these values and responsibilities in both personal and professional aspects of every citizen's life.

**Workshops and Seminars:** ITM University organizes workshops, seminars, and conferences focusing on Human Rights Day and Intellectual Property Rights Day and New labour codes. These sessions involve students and employees in discussions and activities that underscore the importance of promoting awareness about the importance of human rights and intellectual property in today's society.

**Constitution Day Celebration:** The University observes Constitution Day, also recognized on the 26th of November each year. Diverse activities are orchestrated to honor the adoption of the Constitution of India. These activities encompass lectures, centered on constitutional values and their pertinence in contemporary Society. It also contributes insights to the ideals of constitutional values and the fundamental duties and rights of Indian citizens.

**Human Rights Day Celebration:** Every year on December 10, Human Rights Day is observed to commemorate the adoption and proclamation of the Universal Declaration of Human Rights (UDHR) by the United Nations General Assembly in 1948. In commemoration of this significant day, ITM University Raipur orchestrates an event aligned with the theme of Human Rights Day each year.

**World Intellectual Property Rights Day:** World Intellectual Property Rights Day is dedicated to raising awareness about the impact of patents, copyright, trademarks, and design on our daily lives. ITM University commemorates this day by emphasizing the process of filing patents for innovative products developed by individuals.

**Social Outreach Programs:** ITM University fosters active participation from students and employees in social outreach programs dedicated to promoting responsible citizen. The University emphasizes on volunteering community service, and meaningful social engagement.

**Legal Aid Awareness Programs:** ITM University operates Legal Aid cell and Legal Awareness Programs aimed at fostering legal literacy and empowering individuals with knowledge about their rights and responsibilities. These initiatives offer free legal assistance, counseling, and guidance to those in need of legal support. Additionally, they organize awareness campaigns on legal rights, and mechanisms for seeking justice.

Through these activities and initiatives, ITM University fosters a culture of responsible citizenship and constitutional values among its students and employees.



File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.10**

**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	<a href="#">View Document</a>
Policy document on code of ethics.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Handbooks, manuals and brochures on human values and professional ethics	<a href="#">View Document</a>
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	<a href="#">View Document</a>
Constitution and proceedings of the monitoring committee.	<a href="#">View Document</a>
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented as per NAAC format provided in the Manual.**

**Response:**

**Best Practice 1:**

**Clean Campus Green Campus: for creating a serene and invigorating environment.**

**Objectives :**

The Clean Campus & Green Campus practice aims to maintain an eco-friendly, serene, and green university campus by promoting cleanliness and greenery programs. The objectives include avoiding daily plastic usage, minimizing waste production, recycling, supporting eco-friendly materials, instilling cleanliness habits through NSS, running plantation drives, reducing air toxic emissions, minimizing water quality impacts, supporting sustainable land use, and protecting human health.

**Context:**

ITM University is committed to creating a tranquil and revitalizing environment on its campus, in line with the historical 'Gurukul' culture in Indian education. The practice of Clean Campus & Green Campus aims to create awareness about cleanliness, promote green eco-friendly campus, maintain strict discipline for cleanliness, encourage self-discipline, allocate sufficient funds for the campaign, ensure trained staff availability, and maintain cleanliness during working hours through periodic cleaning. This approach aims to foster an optimal learning atmosphere for students and foster a stress-free, supportive culture for faculty members.

**Practice:**

The university in Naya Raipur has a 25-acre campus, with a tenth of it occupied by buildings and the remaining area being green. The university has implemented carbon neutrality measures, collected daily waste and using decomposed waste as organic fertilizer for vegetation. Non-degradable waste is collected and recycled by the Naya Raipur Development Authority. A water harvesting system collects rooftop water into underground drainage, and two open wells are created for rainwater harvesting. The campus also provides safe and clean potable water for employees and students. The university also employs periodic anti-termite treatment, hiring trained staff, and minimizing the use of chemical fertilizers and pesticides. Regular cleaning of the landscape area, daily inspections by trained staff, and pest control measures are also implemented. The university promotes a clean and green campus, uses exhaust fans to expel hazardous gases, and encourages the use of digital technology to reduce natural resource consumption.

**Evidence of Success:** The campus has developed a magnificent infrastructure and it provides a natural eco-friendly ambiance to the students to enjoy learning experience at a serene environment.

The effort of the University and its practice of Clean Campus & Green Campus has been recognized far and wide.

### **SWACHH CAMPUS RANKING 2018:**

We have received the First Ranking as the Cleanest Campus in the Country by the Ministry of Human Resource Development in the Year 2018 in the non-residential category. The certificate, our ranking at MHRD Website and award picture are mentioned below.

### **ONE DISTRICT ONE CHAMPION AWARD 2021:**

University also won another award recently from Ministry of Education, Government of India as "One District One Green Champion Award – Swachhta Action Plan- Exemplary Performance Awards" The award included a cash price of INR 5000/- from the District Magistrate on 31st May 2021.

The ITM University has also saved a lot of expenditure on electricity due to above initiatives. Further, water conservation methods employed are helping maintaining gardens and campus green and eco-friendly.

**Problems :** ITM University, located in Raipur, has initiated a campaign to combat termite infestation by treating soil and filling black soil. The university has also created green areas but faces water shortages during the summer. Due to its distance from Raipur city, the university faces challenges in acquiring skilled staff and gaining public enthusiasm for cleanliness campaigns. The administration department is working on supervision and management to combat mosquito-borne diseases and maintain a clean campus.

### **Best Practice 2: Annual Development Plan**

#### **Objectives of the Practice:**

The University is integrating the NAAC framework into daily operations, with a Performance Management System developed based on UGC guidelines. Each department's Annual Development Plan is allocated to faculty members as a KRA, ensuring regular review and tracking of implementation.

**The context:** ITM University has strategically outlined a plan to elevate its standing to that of the top universities in India. To accomplish this objective, the university has adopted the Annual Development Plan (ADP) as a systematic approach, involving collaborative efforts from all departments to achieve tangible goals. At the commencement of each academic year, the proposed ADP undergoes thorough discussion among departments and is presented to the Director of IQAC and the Vice-Chancellor in a collaborative manner. Following approval, the ADP is communicated to individual faculty members. Specific targets for each faculty member are identified within each area, and the department ensures the effective implementation and attainment of these objectives. The IQAC oversees the ADP's implementation direction, reviewing progress in Monthly Review Meetings, thereby ensuring the realization of set targets and measurable goals.

**The Practice:** Every department at ITM University adheres to the Annual Development Plan, with oversight from the IQAC to guarantee its proper execution. Monthly Review Meetings are conducted by the IQAC to assess the plan's progress. During these meetings, each department presents a monthly

progress report, encompassing the outlined plan of action and the targets successfully achieved. Eg: Stakeholders Feedback, Curriculum, Value Education, Advanced and Slow learners, multidisciplinary, and vocation enhancement.

#### **Evidence of success:**

ITM University is dedicated to excellence in various fields, aligning with the New Education Policy. The university establishes annual budgets and implements an annual development plan to achieve targets. The university encourages students to engage in multidisciplinary skills programs, vocational training, and national-level competitions. Despite challenges, ITM maintains the highest placement record in the state, thanks to well-organized placement drives. The university's faculty members contribute to diverse fields, and the Entrepreneurship Development Cell organizes innovation and entrepreneurship-related activities. The Faculty Colloquium promotes interdisciplinary discussions among teachers. Overall, there is an improvement in academic and research performance.

#### **Problems Encountered and Resources Required**

The IQAC domain needed to be redefined and expanded. Heads of Departments were motivated to establish ambitious goals, while faculty members were trained on defining targets. The Research Cell faced challenges in motivating faculty for research activities. Financial resources were a challenge for implementing departmental Annual Development Plans.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### **7.3 Institutional Distinctiveness**

#### **7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Industry Ready Programs:**

ITM University, within a span of 10 years, has created a niche for itself as a pioneer in quality education by creating global citizens with world-class knowledge, national consciousness, global competencies, social responsibilities, and humane values.

ITM University features among the top emerging Private Universities of the Country, with a consistent record of being ranked among the top 3 University of the Chhattisgarh and top 50 University in the

country. Top rankings by reputed surveys/magazines are an evidence of our Distinctiveness in providing quality education that looks beyond academic accomplishments and nurturing life long skills for the personal fulfillment and professional success of its students.

Value-based education, being its priority, ITM University has gained a huge reputation among parents, industry and academia as a trusted name for integrated/holistic development of students.

### **What makes us distinctive?**

Our distinctiveness is reflected in giving the students the cutting edge 360-degree dimensional ‘learning experiences which goes ‘beyond the classroom’.

Leveraging robust industry- academia linkages, the university explores ever expanding frontiers of knowledge beyond the curriculum to capture the latest emerging trends in new technology and skills that have social and industry relevance. Organizing national and international seminars, workshops and expert talks on a range of topics in emerging areas like artificial intelligence, robotics, digital marketing, climate change etc., by experts drawn from across disciplines enrich the learning experiences of students.

The courses offered by ITM University makes it distinct from Others. They are meticulously designed taking into consideration the contemporary program industry requirements.

### **Program Name: MBA iConnect**

MBA iConnect programme offered by ITM University comprises four semesters. Each semester is of approximately 90 working days spread over 15- 18 weeks. Four semesters encapsulated with various Curricular, Extra-curricular and Co-curricular activities. Curricular activities have been divided into classroom-based courses and field research-based project subjects to evaluation. Co-curricular activities include Workshops, GDPI, Industry Institute Interface, Functional area forum activities Workshops / Seminars. Extra-curricular activities are events planning, organizing etc. will complement class-based evaluative courses. All these activities are designed to develop the overall personality of the students by strengthening their IQ, EQ, PQ and SQ and last but not the least employability Quotient. In these two years students have to learn Core Course, Elective Course, Audit Course, and Allied Courses and have to undergo IIP, NG project, Research Project and Summer Internship Programme and Capstone Projects. University provides unique 5 months intensive internship programs.

### **Program Name: BCA (Specialization in Cloud Technology and Information Security)**

This unique program provides dual career options for the students in the fast-growing technology sectors of Cloud Technology and Information Security. In addition to all the mandatory subjects of a traditional undergraduate program, this specialized program offers in-depth practical know-how of the current trend Technology –Cloud Technology and Information Security. These sectors have the potential to grow exponentially, and they provide challenging job opportunities for young professionals with the right skill sets.

### **Program Name: BCA (Specialization in Mobile Application and Information Security)**

This unique program provides dual career options for the students in the fast-growing technology sectors of Mobile Application and Information Security. In addition to all the mandatory subjects of a traditional

undergraduate program, this specialized program offers in-depth practical know-how of the current trend Technology – Mobile Application and Information Security. These sectors have the potential to grow exponentially, and they provide challenging job opportunities for young professionals with the right skill sets.

**Program Name: BBA (Specialization in Digital Marketing, Entrepreneurship)**

BBA programme aims at exploring management skills in the students. The course curriculum is designed in such a way so as to develop basic business and management skills in the students. The course structure is spread across six semesters in three years which focuses on detailed study of business administration. It involves detailed study of different aspects of the business and managing its operations. It equips the students with the latest business knowledge to meet the requirements of changing needs of corporate firms. The successful completion of the programme leads the management graduates to get basic knowledge of various fields of general managerial principles, processes and concepts. These are building blocks for working in different types of organization in diverse business conditions. A wide range of opportunities open in front of the students once the programme is completed.

Program Name: B.Com(H) (Specialization in Accounting & Finance, Law, Marketing, Banking & Insurance)

Bachelor of Commerce (Honors) program is added to the University's basket of contemporary and progressive program. This program caters to commerce aspirants who are desirous to start their career with specialized knowledge in the field of Business and Commerce. The B.Com (Honors) program is intended to provide advanced knowledge in Commerce specializations as against the functional/conventional specializations offered in the B.Com. (Regular) program. It aims to equip students with the knowledge and competence in the field of business and commerce to pursue a professional career and/or furthering higher education in the specified areas of specialization. The course will equip the students with the analytical, reasoning, communication, and problem-solving skills to effectively identify issues, source information and find efficient and practical solutions. The University recognizes the importance of continued learning throughout the career. The program is designed to enhance the ability to understand new developments, pursue further studies and become a leader in the field.

The emergence of brand ITM is endorsed by our multi- faceted and talented ITMites who are bringing us laurels by their outstanding achievements in the arena of Academics, Sports, Cultural and the Corporate World. The program brings the best in the students and makes them a winner in every walk of their life.

The above programs help to develop the managerial, functional and technical skills. These programs are the distinctive features and very meticulously designed to prepare the students for a successful leadership career in the corporate world.

File Description	Document
Appropriate webpage in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

ITM University, Raipur has been ranked number 1 University in Chhattisgarh by UniRank International Ranking Year for consecutive two years viz., 2021 and 2022. It is ranked 25th across India and is positioned in the 'A3 BAND: Institution of Academic Excellence' category by R World.'

- ITM University has won "One District One Green Champion Award – Swachhta Action Plan - Exemplary Performance Awards" from the Ministry of Education, Government of India for 2021.
- ITM University has organized "State Level Mega Job Fair " in December 2021, with 90+ Renowned organizations, 1600 Job offers, 2500 Registrations with Salary Package of 12 LPA+.
- ITM University had inaugurated Badminton Academy, "Raipur Centre of Excellence in Badminton" at ITM University Raipur campus on September 14, 2021 in association with Tata Trusts.
- A Memorandum of Understanding (MoU) was signed with Confederation of Indian Industry in 2021. Ms. Anuja Bhandari signed on behalf of CII whereas Hon'ble Vice-chancellor, ITMUR, represented ITMUR family.
- ITM University is the only university approved as a Nodal Center in Chhattisgarh to host Toycothon 2021.
- A state Level "Chief Minister Badminton Championship" (Junior Level) was hosted by ITM University in November 2021.
- ITM University Raipur has established an Entrepreneurship Development Cell (EDC) and the Institute Innovation Council (IIC).
- Best rating (4 Star) in the country in ARIAA and Institution Innovation Council (IIC) 2020-21 Rankings by Ministry of Education (MoE) Govt. Of India.
- ITM University has featured in the following categories by Indian Institutional Ranking Framework (IIRF) Ranking 2023 - 05th Ranked in Private University in Chhattisgarh State, 19th Ranked in Private University in Central Zone & Top 150 in Private University in India.
- Implemented new education policy effectively, introducing a multidisciplinary choice of subject from various domains taught in our University. The internal assessment systems have been developed to ensure participative and experiential learnings with the focus on local, regional, national and global needs. Annual development plans for individual faculty helped in reflecting substantial contributions in Research and publication numbers. University has conducted training programs for faculty on new education policy periodically.

### Concluding Remarks :

ITM University is a nascent and forward looking University, with a commitment to provide quality education in alignment with NEP 2020 as well as latest advancement in the education teaching learning methodologies. University has always believed in providing education which enhances employable skills. Towards this, the university has put in place an elaborate Institutional Development Plan . University has initiated action on these plans which will render the universty- a provider of quality and affordable education. We aim to establish a student and industry centric teaching learning process.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	<p><b>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</b></p> <p>1.2.1.1. <b>Number of new courses introduced during the last five years:</b>            Answer before DVV Verification : 241            Answer after DVV Verification: 231</p> <p>1.2.1.2. <b>Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</b>            Answer before DVV Verification : 1008</p>
1.3.2	<p><b>Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years</b></p> <p>Answer before DVV Verification :            Answer After DVV Verification :94</p> <p>Remark : Accepting HEI input , HEI needs to validate MOOCS courses offered by providing letters from NPTEL , hence claim decreased by 1</p>
1.4.1	<p><b>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken &amp; communicated to the relevant bodies and feedback hosted on the institutional website            Answer After DVV Verification: B. Feedback collected, analysed, action has been taken and communicated to the relevant bodies</p> <p>Remark : HEI to provide the links to the reports on the institutional website for all the assessment years</p>
2.4.2	<p><b>Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years</b></p> <p>2.4.2.1. <b>Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years</b>            Answer before DVV Verification : 49            Answer after DVV Verification: 28</p>
2.4.3	<p><b>Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)</b></p> <p>2.4.3.1. <b>Total teaching experience of full-time teachers as of latest completed academic year</b>            Answer before DVV Verification : 1072            Answer after DVV Verification: 975</p>



3.3.2	<p><b>Total number of awards received for <i>research/innovations</i> by institution/teachers/research scholars/students during the last five years</b></p> <p>Answer before DVV Verification : 9 Answer After DVV Verification :4</p>															
3.4.1	<p><b>The institution ensures implementation of its stated Code of Ethics for research</b></p> <p><b>The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</b></p> <ol style="list-style-type: none"> <li>1. <b>Inclusion of research ethics in the research methodology course work</b></li> <li>2. <b>Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc.,)</b></li> <li>3. <b>Plagiarism check through software</b></li> <li>4. <b>Research Advisory Committee</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>															
3.4.2	<p><b>Total number of Patents awarded during the last five years</b></p> <p>Answer before DVV Verification : 13 Answer After DVV Verification :3</p>															
3.4.4	<p><b>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</b></p> <p>3.4.4.1. <b>Number of research papers published in the Journals as notified on UGC CARE list during the last five years</b> Answer before DVV Verification : 75 Answer after DVV Verification: 35</p>															
3.4.5	<p><b>Number of books and chapters in edited volumes published per teacher during the last five years</b></p> <p>3.4.5.1. <b>Total Number of books and chapters in edited volumes published during the last five years</b> Answer before DVV Verification : 21 Answer after DVV Verification: 21</p>															
3.5.1	<p><b>Revenue generated from consultancy and corporate training during the last five years</b></p> <p>3.5.1.1. <b>Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).</b> Answer before DVV Verification:</p> <table border="1" data-bbox="304 1827 1046 1962"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>856.31</td> <td>774.59</td> <td>419.57</td> <td>2105.20</td> <td>1344.35</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 2040 1046 2085"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	856.31	774.59	419.57	2105.20	1344.35					
2022-23	2021-22	2020-21	2019-20	2018-19												
856.31	774.59	419.57	2105.20	1344.35												

2022-23	2021-22	2020-21	2019-20	2018-19
856.31	774.59	419.57	2015	1344.35

Remark : As per HEi clarification input

3.7.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years**

Answer before DVV Verification : 15

Answer After DVV Verification :16

4.1.2 **Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28.77	9.41	56.02	169.30	131.67

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28.77	9.41	56.02	144.31	131.67

Remark : Value has been updated by the Audited statement provided in 4.2.2 fro the FY 2019-2020 . in this metric this document not available .

4.2.2 **Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years**

4.2.2.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48.44	20.10	16.36	34.18	35.66

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
48.44	20.10	16.36	34.18	35.66

4.3.2 **Student - Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 208

Answer after DVV Verification: 243

**4.3.3 Institution has the following Facilities for e-content development and other resource development**

1. Audio visual center, mixing equipment, editing facilities and Media Studio
2. Lecture Capturing System(LCS)
3. Central Instrumentation Centre
4. Animal House
5. Museum
6. Business Lab
7. Research/statistical database
8. Moot court
9. Theatre
10. Art Gallery
11. Any other facility to support research

Answer before DVV Verification : A. Any 7 or more of the above

Answer After DVV Verification: A. Any 7 or more of the above

**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years**

**4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
81.04	57.37	52.56	99.82	82.99

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
81.04	57.37	52.56	99.82	82.99

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

337	335	349	499	601
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
244	220	225	340	427

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.3 **Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years**

(eg: NET/SLET/ Civil Services/State government examinations etc.)

5.2.3.1. *Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)*

Answer before DVV Verification : 33

Answer after DVV Verification: 33

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years**

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	20	12	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	11	18	10	11

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
58	48	43	63	57

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
57	47	43	63	57

**6.3.3 Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years**

**6.3.3.1. Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
59	63	45	55	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
42	63	45	55	36

**6.5.2 Institution has adopted the following for Quality assurance:**

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
6. **Any other quality audit recognized by state, national or international agencies**

Answer before DVV Verification : A. Any 5 or more of the above

Answer After DVV Verification: A. Any 5 or more of the above

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

	<p>6. Wind mill or any other clean green energy</p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. Rain water harvesting</li> <li>2. Borewell /Open well recharge</li> <li>3. Construction of tanks and bunds</li> <li>4. Waste water recycling</li> <li>5. Maintenance of water bodies and distribution system in the campus</li> </ol> <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the institution</b></p> <p><b>The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. Green audit / Environmental audit</li> <li>2. Energy audit</li> <li>3. Clean and green campus recognitions/awards</li> <li>4. Beyond the campus environmental promotion and sustainability activities</li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. The institutional Code of Conduct principles are displayed on the website</li> <li>2. There is a committee to monitor adherence to the institutional Code of Conduct principles</li> <li>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</li> <li>4. Annual awareness programmes on Code of Conduct are organized</li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

## 2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p><b>Number of full time teachers in the institution year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>71</td> <td>80</td> <td>84</td> <td>83</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p>	2022-23	2021-22	2020-21	2019-20	2018-19	76	71	80	84	83
2022-23	2021-22	2020-21	2019-20	2018-19							
76	71	80	84	83							

2022-23	2021-22	2020-21	2019-20	2018-19
64	64	71	56	61

2.1 **Total expenditure excluding salary year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
320.91	209.01	161.05	283.52	267.35

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
349.68	237.48	226.3	450.46	400.56